



## Early Years – Downs Way – Summer Term 2018

Everyone at Downs Way is supported, challenged and secure in a caring environment.

**Literacy Learning: Reviewing** Phase 3 and starting phase 4 phonic sounds, continuing a rhyming string, segmenting sounds in simple words, writing sentences with correct punctuation, using vocabulary influenced by books, writing sentences, understanding the difference between fiction and non fiction, story structure, predicting story endings, retelling and creating stories. **Communication and Language:** Maintaining attention and concentration when listening to instructions, sitting quietly during an activity, responding to instruction from a 2 part sequence, understanding humour, uses language to recreate roles and experiences. Following a theme, when taking part in a discussion. Using their voices with awareness of the listener.

### **Maths Learning:**

Recognising numerals 0 - 20, counting up to 100, counts up to 20 objects, can recognise and name 2D and 3D shapes, counts objects or actions which cannot be moved, can use positional language e.g behind, orders and sequences familiar events, order items by length or height, orders objects by weight or capacity, can halve double and share, solving addition and subtraction number problems, understanding more and less, Being interested in solving real problems with shape and number.

**Physical Development Gross Motor:** Running, kicking a ball, catching a ball, rolling a ball along the floor with accuracy, getting myself dressed and undressed for PE, climbing on and under. Moving confidently under, over and through equipment, manoeuvring safely and in a variety of different ways. **Fine Motor:** Correct pencil grip for writing, dough disco, threading, pincer movement, handwriting, screwing, clockwise and anticlockwise movement for writing pre-cursive letters.

**Personal, Social and Emotional Development:** Following rules and routines, managing behaviour, understanding their emotions, sharing, expressing emotion with words, how to be a good friend, knowing about myself and my family.

**Understanding the World:** Programming toys such as a Roamer, talking about family routines and customs, similarities and differences between my family and others. Observing and commenting on changes they see around them and talking about past and present events.

### **Learning Alongside the Termly Topic**

#### **Religious Education:**

Exploring other faiths and cultures, Enjoying joining in with their own celebrations and traditions.

**Music:** Following a rhythm or pattern, listening and responding to familiar songs and rhymes, participating in group songs, joining in with enthusiasm to action songs, songs from other cultures, Religious songs, experimenting with instruments and sounds, playing untuned percussion. Creating their own musical pieces using graphic representation. Performing to each other.

### **Supporting Learning At Home**

Reading out loud to an adult for 5 sessions a week. Practising more and less than a number, adding and taking away. Practising writing sentences. Revising tricky words. Reading their word boxes daily to learn new spelling patterns.