



Year 3 – St.Mary's – Spring Term 2018

Everyone at St.Mary's is supported, challenged and secure in a caring, Christian environment.

English Learning

Comic strips: Reading, acting, rehearsing sentences, descriptive writing, drafting and editing.

Letter writing: Paragraphing to organise, taking perspective of characters.

Sentence structure: word classes, sentence openers, paragraphs, conjunctions, language that capture's the reader's imagination, commas and inverted commas, prepositions, articles.

Reading: Comprehension skills: locating, understanding language choices. summarising & predicting.

Topic Learning

Science: Rocks/soils and forces acting upon each other.

History: Stone Age: understand prehistory and history, understand chronology, how much did life change when man learned to farm, what we can learn about life in the Stone Age from a study of Skara Brae, to consider choices people faced in the Stone Age.

Art: master shading techniques, master painting techniques and develop ideas.

Music: Performing with others, composing in small groups focussing on beats and rhythms.

Maths Learning

Core Learning: place value, addition, subtraction, multiplication, division, fractions, statistics, measures & geometry – we will teach these concepts outside using resources in the environment as much as possible.

Reasoning & applying/problem solving: Taking the core skills from above and applying them in different contexts.

Mental maths: mental strategies and how to use them & times table practise.

Learning Alongside the Termly Topic

Computing: Use 'scratch' to understand coding

French: Understand school vocabulary & plurals

P.E: tennis, handball, dodgeball, dance, gymnastics and badminton

RE: Sikhism continued, understand and interpret the events leading to holy week.

MindUp: Continue daily brain breaks, practise mindful looking, listening, movement & tasting. Perspective taking, optimism, appreciating happy experiences, expressing gratitude & performing acts of kindness.

Supporting Learning At Home:

Reading 5 x per week, spelling patterns each week, times table ladder, mathletics based upon the previous week's maths learning.