



Year 4 – St. Mary's – Autumn Term 2017

Everyone at St. Mary's is supported, challenged and secure in a caring, Christian environment.

English Learning

We will be looking at a variety of spelling patterns identified in the national curriculum appendices this term. Our main texts are 'The Owl and The Pussy Cat', 'The Wreck of The Zanzibar' and 'The Lion, The Witch and The Wardrobe. We use these texts as stimulus for a wide variety of writing tasks including poetry, narrative writing and letter writing. We also explore the texts through a range of comprehension tasks as well as daily guided reading sessions. Our grammar and punctuation focuses are going to be fronted adverbials and correct punctuation of speech.

Topic Learning

We are learning about the Anglo Saxons this term. We tie in a lot of Geography work and look at the impact of the Anglo Saxons on modern day settlement locations and names. We discover what life was like in Britain after the Romans left and how the country was divided into different kingdoms. Other aspects of life that we explore include changes in religious beliefs and different jobs and responsibilities people would have had during this period of history. Our trip to Ufton Court is focussed on this topic and fully immerses children in life during Anglo Saxon through sessions like 'The Raid' and 'The Feast'.

Maths Learning

In maths we are starting with work around place value – looking at numbers into the thousands. We are then working on formal methods for the four operations including ways of checking our answer such as use of inverse operations. Later in the term we will be looking at measurements including time, shape and statistics. Times tables practice is key this year as children should know all of the times tables facts up to 12 x 12 by the end of the year. Children are working their way up a times table ladder which is different to the one used in Year 3.

Science

Our first topic is sound. Children learn how sound is made, how it travels and how to control it through pitch and volume control. This topic is highly investigative and children develop their ability to plan and execute a fair test as well as draw conclusions from their results.

Our second topic is electricity, throughout this topic the children develop an understanding of materials which make good electrical conductors and insulators. We apply this to the making of switches and other extended circuits. Investigations develop the children's ability to learn from their observations and draw conclusions.

Supporting Learning At Home Children are expected to learn spellings on a 2 week rota as explained in the spelling book and the start of year letter. Spellings should be practiced in a way which matches the learning style of the individual child, we continually show them different strategies in class. They are also expected to read at least 4 times a week and get their homework diaries signed. There is regular homework recorded in the homework diary.