

Year 4 – St. Mary’s – Spring Term 2018

Everyone at St. Mary’s is supported, challenged and secure in a caring, Christian environment.

English Learning

Fiction – How to Train Your Dragon, Tracy Beaker, Charlie and the Chocolate Factory.

Poetry – Viking Sagas & poems.

Non-fiction – Persuasive letter writing about homework, newspaper reports on the Battle at Death’s Head Headland, Dragons Den pitches and posters advertising different dragons.

Maths Learning

In maths we are recovering the areas of the curriculum that were visited in Autumn. Paying more close attention to the reasoning skills needed for problem solving, now that our basic calculation is solid. We are also aiming to fill specific gaps in children’s understanding of the topics which are part of measurement.

Keep practicing times tables and work up the ladder.

Topic Learning

History – Viking invasion of Britain, linked to previous learning about the Anglo-Saxons.

Geography – Rivers and mountains. We study the water cycle and it’s journey through river systems.

Art – Sketching: 3d sketching and design, by the end of the unit children will have designed their own building using 3d drawing techniques.

Painting: Pointillism studying the work of Georges Seurat and Paul Signac, the founders of pointillism. We also create our own pointillist masterpiece.

Computing – Scratch based programming to create an animated video. Research on the diversity of the British people. Use Microsoft/Google suites to create documents.

PE – Oxted school 6th Formers teach the children in small groups.

RE – We are studying Judaism from important texts and symbols to understanding the significance of religious holidays.

Science

Our first topic is states of matter, linked to our work on the water cycle in Geography.

Our second topic is the digestive system, teeth and food webs.

Supporting Learning At Home: Children are expected to learn spellings on a 2 week rota as explained in the spelling book and the start of year letter. Spellings should be practiced in a way which matches the learning style of the individual child, we continually show them different strategies in class. They are also expected to read at least 4 times a week and get their homework diaries signed. There is regular homework recorded in the homework diary.