



St Mary's CofE Junior School Sports Premium Impact, 2017-2018

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>The school MUGA has been built. This gives increased capacity for curriculum PE lessons; a surface which can be used all year round for extra-curricular sporting clubs; suitable pitch markings for the school's need.</p> <p>Increased numbers taking part in extra-curricular sporting clubs, with new sports being offered as clubs.</p> <p>Increased numbers representing the school in sporting events.</p> <p>Sports Crew numbers doubled, with events throughout the school calendar for all children to take part in, led by the Sports Crew. Gifted and Talented Sports Leaders have also been trained.</p> <p>New sports have been introduced to the curriculum, with equipment required for this purchased.</p> <p>All KS2 children are now being taught leadership skills as part of their PE curriculum.</p> | <p>Increase the school's inter-house calendar. Currently four events take place: cross country, orienteering, rounders, sports day. This to be increased to one every half term. Introduce some of these events to key stage 1 as competitive events.</p> <p>Explore entering more 'festival' events for teaching of new sports to less active children.</p> <p>Next year's sports crew to have increased responsibilities, including within the new key stage 1.</p> <p>To have the school mapped to include the new area of the site, for use in O.A.A lessons and inter-house tournaments.</p> <p>Continue and expand leadership provision for Key Stage 2 children.</p> <p>Further explore other opportunities for daily activity.</p> |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 98% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 67% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | Total fund allocated: £15,544 (17-18 Financial Year Sports Grant) | Date Updated: July 2018 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 99% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase capacity for teaching of PE lessons and clubs all year round, with the installation of a Multi-Use Games Area (MUGA). This is something that particularly during the winter months, we are stretched to do. A large number of clubs have to stop during the winter months. This will also allow for more space at lunchtime and breaktimes, with appropriate markings for play areas. (Also Key Indicator 2) | Complete building of MUGA and ensure all classes, clubs and children at lunchtime/breaktime have access to this. | £14,536 | All classes have access to the MUGA all year round for PE lessons, as well as the previously used spaces. This is also used at break, lunch and for other lessons when appropriate. The markings on the MUGA allow for a range of sports to be taught. The running track in particular is used daily during break and lunchtimes and the space is one of the most well used areas of the school. Winter clubs, which would have otherwise have stopped, were also able to continue as soon as the build was completed. | Ensure the new key stage 1 children have equal opportunities to use the sporting facilities. Increase capacity for winter clubs with portable floodlights. Train a new group of sports crew and use this cohort to run organised daily sporting activity on the playgrounds and MUGA at lunchtime/breaktimes. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| MUGA installation supports Key indicator 2 (see KI1 for details) | | See KI1 | | |
| Regular interhouse tournaments for the whole school, focusing on sporting activity which is fun and all inclusive. | Arrange interhouse tournaments termly. | | 100% of children take part in the interhouse events. | Extend inter-house events to include the new cohort of KS1 children. Introduce more inter-house events to 6 per year. |
| A drive to include more children in sporting tournaments, festivals and events, with a wider range of tournaments, festivals and events to be offered. | Renew the sports partnership with Oxted School. Entry fees to some tournaments required. Supply cover for attending member of staff sometimes required. | £1,008 | 50% of children have taken part in extra-curricular sporting events.** 23 sporting events have been entered in the Autumn and Spring term (excluding interhouse events). | Continue to enter these tournaments through partnership with Oxted School (KS2) and infant locals schools group. Enter more 'festival' style events for introducing new sports and for less active children. |
| Continue with the high profile of dance within the school over previous years | Dance clubs offered to all year groups. Opportunities to perform at a number of shows | Supply cover paid from school main budget to enable maximum Sports Grant allocation to MUGA re KI 1 | | Continue with the success of this year by repeating the same dance opportunities. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure teaching staff are confident in teaching the full PE curriculum. The school have a range of in-house specialists to support the teaching of PE; including dance, games, leadership and outdoor adventurous activities. | <p>In house specialists support planning and delivery of PE.</p> <p>Dance specialists plan with staff and are observed by other teachers in their delivery of lessons.</p> <p>PE specialists support in the planning of lessons as required, ensuring there is a wealth of materials available to support this.</p> <p>Less known sports and activities (e.g. leadership, outdoor adventurous activities, lacrosse and ultimate Frisbee) are planned by the PE specialists in conjunction with the class teachers. The specialists are available to support the delivery, as well as being observed in the teaching of these activities.</p> | No additional allocation from Sports Grant, as in house staff are sharing their expertise and enthusiasm | <p>Class teachers are able to teach a wider range of curriculum topics</p> <p>A wider range of dance has been taught, proving very popular. Teachers more confident to teach.</p> <p>Wide range of materials available for teachers' use, with access to planning support from specialists.</p> <p>Leadership has been taught to all children in KS2 during the summer term; O.A.A continues to be a popular topic in the autumn term, including an orienteering interhouse for the whole school. Lacrosse has been trialed in year 6 and will be expanded next year, whilst ultimate Frisbee has been trialed in year 4.</p> | <p>Continue this successful way of supporting class teachers.</p> <p>As Above.</p> <p>As Above.</p> <p>Teaching and planning of leadership to be expanded, beyond the PE leader's planning with more free range for class teachers. Lacrosse to be expanded into other year groups, with support of PE specialists.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>New sports and activities introduced to the KS2 curriculum map (see K13)</p> <p>All pupils take part in interhouse events (see K12)</p> <p>A drive to enter all possible sporting tournaments, involving as many children as possible. (See K12)</p> <p>Train a new and larger group of sports leaders</p> | <p>The new PE long term planning to be rolled out across all of key stage 2, including a wide range of sports and physical activities. Appropriate equipment to be purchased.</p> <p>Arrange termly interhouse events in which all children can take part in, regardless of age, gender or ability.</p> <p>See K12.</p> <p>Take year 6 sports crew to leadership training. Provide opportunity for gifted and talented leaders to take part in Active Surrey's leadership academy. Provide opportunities for events to be lead by the sports crew.</p> | <p>No additional allocation from Sports Grant, as in house staff are sharing their expertise and enthusiasm</p> | <p>See K13. Leadership, Lacrosse and Ultimate Frisbee have been introduced this year.</p> <p>100% of children have taken part in Orienteering, Cross Country and Rounders interhouse, along with the annual track athletics sports day.</p> <p>Increased numbers in extra-curricular activity. See K12 for details.</p> <p>Twenty year 6 children (double last year) have been trained as sports crew. A further three have taken part in the leadership academy. The sports crew have had a wide range of leadership opportunities, including leading Sport Relief and other fundraising events.</p> | <p>Expand the new activities to other year groups (leadership is already school wide) and explore further less known sports to be included.</p> <p>Expand interhouse program to include 1 event per half term, including field athletics.</p> <p>Explore further 'festival' style events for the teaching of sports before competition style games. This is to be explored at local network meetings.</p> <p>Repeat the success of this year's sports crew with the new cohort. Allow for further opportunities for leadership, exploring these within KS1 and daily activities at lunch and breaktime.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|--|---|
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| A drive to include more children in sporting tournaments, festivals and events, with a wider range of tournaments, festivals and events to be offered (see KI2). | See KI2 | No additional allocation from Sports Grant, as interhouse staff are sharing their expertise and enthusiasm. | A greater number of children taking part in extra curricular competitive sporting activities. See KI2 for further details. | Continue to enter these tournaments through partnership with Oxted School and enter more 'festival' style events for introducing new sports and for less active children. |
| Expand competitive interhouse events (See KI2) | See KI2 | | 100% of children taking part in competitive interhouse events. See KI2 for further details. | Expand interhouse program to 6 per year. |
| Continue to build on the high profile of dance within the school over previous years by involving all year groups. | Offer dance clubs to all year groups. Offer opportunities to perform at high profile events | | Dance clubs were offered to all of key stage 2, with performances at local theatres and school shows. | Continue with the success of this year by repeating the same dance opportunities. |