



EYFS – St Mary's – Autumn Term

Confidently me Belonging together Challenged to contribute

Literacy Learning:

Phase 2 phonic sounds, continuing a rhyming string, segmenting sounds in simple words, naming letters of the alphabet, writing our own names, give meaning to marks they make, using vocabulary influenced by books, write some clearly identifiable letters and enjoys a range of books.

Communication and Language:

Maintaining attention and concentration when listening to Instructions, sitting quietly during an activity, responding to Instructions from a 2 part sequence, understanding humour, uses language to recreate roles and experiences.

Maths Learning:

Recognising numerals 1-10, counting 1-20, counts up to 6 objects, selects a particular named shape, counts objects or actions which cannot be moved, can use positional language e.g behind, orders and sequences familiar events, order items by length or height, orders objects by weight or capacity.

Physical Development

Gross Motor: Running, kicking a ball, catching a ball, rolling a ball along the floor with accuracy, getting myself dressed and undressed for PE, climbing on and under.

Fine Motor: Correct pencil grip for writing, dough disco, threading, pincer movement, tracing over words

Personal, Social and Emotional Development:

Following rules and routines, managing behaviour, sharing, expressing emotion with words, how to be a good friend, knowing about myself and my family.

Understanding the World:

Use an increasing range of technology, family routines and customs, similarities and differences between my family and others.

Learning Alongside the Termly Topic

Religious Education:

Who made this wonderful world? (The Creation Story) Who cares for this special world and why? Why do Christians believe Jesus is special? The story of the Nativity.

Music: Following a rhythm or pattern, listening and responding to familiar songs and rhymes, participating in group songs, joining in with enthusiasm to action songs.

Supporting Learning At Home Reading aloud to an adult for 5 sessions a week. Practising recognition of digits by looking for numbers 1-10 out and about (e.g. number plates) and practise saying the digit.