



EYFS – St Mary's – Spring Term

Confidently me Belonging together Challenged to contribute

Literacy Learning: Phase 3 phonic sounds, tricky words and high frequency words in phase 3, continuing a rhyming string, segmenting sounds in simple words, naming letters of the alphabet, writing our own names, using vocabulary influenced by books, writing sentences, understanding the difference between fiction and non fiction, story structure, traditional tales, predicting story endings, retelling and creating stories.

Communication and Language: Maintaining attention and concentration when listening to instruction, sitting quietly during an activity, responding to instruction from a 2 part sequence, understanding humour, using language to recreate roles and experiences.

Maths Learning:

Recognising numerals 0 - 20, counting up to 100, counts up to 20 objects, can recognise and name 2D and 3D shapes, counts objects or actions which cannot be moved, can use positional language e.g behind, orders and sequences familiar events, order items by length or height, orders objects by weight or capacity, can halve double and share, solving addition and subtraction number problems, understanding more and less, Solving word problems

Physical Development Gross Motor: Running, kicking a ball, catching a ball, rolling a ball along the floor with accuracy, getting myself dressed and undressed for PE, climbing on and under. Moving confidently under, over and through equipment, manoeuvring safely and in a variety of different ways.

Fine Motor: Correct pencil grip for writing, dough disco, threading, pincer movement, handwriting, screwing, clockwise and anticlockwise movement.

Personal, Social and Emotional Development: Following rules and routines, managing behaviour, understanding their emotions, sharing, expressing emotion with words, how to be a good friend, knowing about myself and my family.

Understanding the World: Use an increasing range of technology, family routines and customs, similarities and differences between my family and others.

Learning Alongside the Termly Topic

Religious Education:

Church visit, Creation story, Easter Story, Exploring other faiths and cultures, Enjoying joining in with their own celebrations and traditions.

Music:

Following a rhythm or pattern, listening and responding to familiar songs and rhymes, participating in group songs, joining in with enthusiasm to action songs, songs from other cultures, Religious songs, experimenting with instruments and sounds, playing un-tuned percussion.

Supporting Learning At Home Reading aloud to an adult for 5 sessions a week. Practising one more and one less than a number, practical adding and taking away. Practising writing sentences. Revising tricky words, helping children with Mathematics activities on the website, helping children learn their word boxes, which are lists of words with similar phonics.