



Year 3 – St.Mary’s – Autumn Term

Confidently me Belonging together Challenged to contribute

English Learning

Legends & Traditional tales: Reading, acting, rehearsing sentences, descriptive writing, drafting and editing.

Report Writing: Paragraphing to organise information, note-taking, sub-headings.

Sentence structure: word classes, sentence openers, paragraphs, conjunctions, language that captures the reader's imagination, commas and inverted commas.

Reading: Comprehension skills: locating, inference & predicting.

Topic Learning

Science: a balanced diet, muscles & bones. Magnets and how they work.

Geography: understanding and locating countries and capitals in the U.K. Looking at counties – notably Surrey and Oxted as a town. Comparing our local area to the past and exploring physical and human features.

Art: master techniques, mix colours, take digital pictures, sketch using things collected from the environment and use George O'Keefe's work to create an original piece.

DT: master textile skills to design, make and evaluate a fruit plush character

Music: Performing with others, composing in small groups focussing on beats and rhythms.

Maths Learning

Core Learning: place value, addition, subtraction, multiplication, division, fractions, measures & shape – we will teach these concepts outside using resources in the environment as much as possible.

Reasoning & applying: Taking the core skills from above and starting to apply them in different contexts.

Mental maths: mental strategies and times table practise.

Learning Alongside the Termly Topic

Computing: Being Safe on the network and online. Exploring, using and applying Microsoft Office soft-ware.

French: *Listening* to and *Speaking* greetings, classroom instructions, asking and saying names.

P.E: Tag rugby, hockey, netball, teambuilding, bouldering and orienteering.

RE: God's rules for living, Jesus's new commandment, faith in action, Sikhism, the Christmas story.

MindUp: understand how the brain works (amygdala, pfc, hippocampus) practise daily brain breaks.

Supporting Learning At Home:

Reading 5 x per week, spelling patterns each week, times table ladder, mathletics based upon the previous week's maths learning.