



## Year 3 – St.Mary's – Spring Term

Confidently me    Belonging together    Challenged to contribute

### English Learning

**Comic strips:** Reading, acting, rehearsing sentences, descriptive writing, drafting and editing.

**Letter writing:** Paragraphing to organise, taking perspective of characters.

**Sentence structure:** word classes, sentence openers, paragraphs, conjunctions, language that capture's the reader's imagination, commas and inverted commas, prepositions, articles.

**Reading:** Comprehension skills: locating, understanding language choices, summarising & predicting.

### Topic Learning

**Science:** Rocks/soils and forces acting upon each other.

**History:** Stone Age: understand prehistory and history, understand chronology, how much did life change when man learned to farm, what we can learn about life in the Stone Age from a study of Skara Brae, to consider choices people faced in the Stone Age.

**Art:** master shading techniques, master painting techniques and develop ideas. Cave painting with explicit links to literacy and history

**Music:** Performing with others, composing in small groups focussing on beats and rhythms.

### Maths Learning

**Core Learning:** place value, addition, subtraction, multiplication, division, fractions, statistics, measures & geometry – we will teach these concepts outside using resources in the environment as much as possible.

**Reasoning & applying/problem solving:** Taking the core skills from above and applying them in different contexts.

**Mental maths:** mental strategies and how to use them & times table practise.

### Learning Alongside the Termly Topic

**Computing:** Use 'scratch' to understand coding

**French:** Understand school vocabulary & plurals

**P.E:** tennis, handball, dodgeball, dance, gymnastics and badminton

**RE:** Sikhism continued, understand and interpret the events leading to holy week.

**MindUp:** Continue daily brain breaks, practise mindful looking, listening, movement & tasting. Perspective taking, optimism, appreciating happy experiences, expressing gratitude & performing acts of kindness.

### Supporting Learning At Home:

Reading 5 x per week, spelling patterns each week, times table ladder, mathletics based upon the previous week's maths learning.