



Year 3 – St.Mary's – Summer Term

Confidently me Belonging together Challenged to contribute

English Learning

Diary entries: Draft and write by composing and rehearse sentences orally, evaluate and edit by assessing the effectiveness of his/her own writing. Read his/her own writing aloud, to a group or the whole class.

Non-chronological reports: Draft and write by organising writing into paragraphs as a way of grouping related material. Use headings and sub-headings to aid presentation.

Sentence structure: word classes, sentence openers, paragraphs, conjunctions, language that capture's the reader's imagination, commas and inverted commas, editing punctuation, grammar & spelling.

Reading: Comprehension skills: locating, inference, language choices, text structure, predicting & summarising.

Maths Learning

Core Learning: place value, addition, subtraction, multiplication, division, fractions, measures & shape – we will teach these concepts outside using resources in the environment as much as possible.

Reasoning & applying: now secure our understanding of the skills in core learning by applying in a range of contexts

Mental maths: mental strategies and times table practise.

Topic Learning

Science: Understand the life cycle of a flowering plant, explore light and shadow & draw simple conclusions using evidence.

History: *Order* events and key features using a timeline (BC/AD). *Enquire* by investigating primary sources and using them to *explain* why people live a certain way. *Enquire* by handling objects, generating and answering questions. Use pictures, words, writing and role play to show what they know about the past.

Art: Look at patterns & repeated patterns using poly blocks. Analyse the work of Andy Warhol, use digital technology to recreate multiple backgrounds & design and make a Roman artefact using clay.

Music: Understand the roots and inspiration for Gospel music. Look at the features of Gospel music and perform.

Learning Alongside the Termly Topic

Computing: Understand how to use databases, linking to work on statistics.

French: Use language related to food and clothes.

P.E: Athletics, swimming, rounders and cricket.

RE: An in-depth look at Jesus' miracles and reflect upon the lessons these teach us.

MindUp: Continue to practise brain breaks and embed the language and knowledge of our brain into our daily lives.

Supporting Learning At Home:

Reading 5 x per week, spelling patterns each week, times table ladder, mathletics based upon the previous week's maths learning.