

Year 4 – St. Mary’s – Spring Term 2019

Confidently me Belonging together Challenged to contribute

English Learning

We will be exploring the texts How to Train Your Dragon and When Jessie Came Across the Sea among others.

Fiction – narrative, diary, letter writing, descriptive, poetry.

Non-fiction – Non-chorological report, persuasive writing & newspaper articles.

Maths Learning

In maths we are re-covering the areas of the curriculum that were visited in Autumn. Paying more close attention to the reasoning skills needed for problem solving, now that our basic calculation is solid. We are also aiming to fill specific gaps in children’s understanding of the topics which are part of measurement.

As ever, times tables are extremely important in supporting the children to make links in number – keep up the good work in learning these.

Topic Learning

History – Viking invasion of Britain, linked to previous learning about the Anglo-Saxons.

Geography – Rivers. We study the water cycle and investigate the physical and human characteristics of rivers.

Art & DT– Sketching: 3D sketching and design, children to create a Grand Design set by a riverside. Painting: Pointillism studying the work of Georges Seurat and Paul Signac, the founders of pointillism. We also create our own pointillist masterpiece based on water.

Computing – Internet safety and learning to code.

PE/Games – Gymnastics & dance. Volleyball, badminton & handball.

RE – We will explore the following questions - Does Christianity and fame go together? What does it mean to be a Jew? What happens in churches during Lent and Easter?

Music – We follow the Charanga programme which focuses on singing and composition.

Science

We will learn about the Water Cycle through our geography topic

The digestive system, teeth and food webs

Supporting Learning At Home: There will be weekly spelling, times tables and reading. We also provide a literacy or maths task on alternate weeks. As far as possible, homework should be completed independently. On occasion, there may be additional home learning such as topic projects.