

## Year 4 – St. Mary’s – Summer Term 2019

Confidently me    Belonging together    Challenged to contribute

### English Learning

Fiction – Narrative writing to include accurate speech punctuation and other grammatical focuses from earlier in the year. We also look at play scripts and drama skills. In addition we will be reading the Demon Dentist.

Poetry – writing and performing different styles of poems.

Non-fiction – Letter writing and advertising campaign linked to current issues.

Lots of focus on editing and improving writing this term.

### Maths Learning

In the Summer term we revisit most topics again. This term we aim to finish securing the knowledge that the children have gained over the year and really apply their reasoning skills to problem solving in a variety of contexts.

As the weather clears up we start going outdoors to apply our learning to more practical problems in real life contexts.

### Topic Learning

Geography – This term has a focus on Europe both human and physical aspects of its Geography. We will also revisit the river systems in our environmental study.

Art – Patterns in landscapes. Art linked to our environmental study

Computing – Animation involving coding and debugging are the main areas of learning this term.

PE – Swimming lessons are this term, as well as athletics and ball games such as rounders and cricket. There is also the opportunity for children to practice leadership skills by leading their own PE session.

RE – Our key questions are: Should Christians go on a pilgrimage? Who is Jesus?

### Science

Our main topic this term is ‘Living things and their habitats’. We will use this as a catalyst for our environmental study into the damage plastic is causing to the environment.

**Supporting Learning At Home:** There will be weekly spelling, times tables and reading. We also provide a literacy or maths task on alternate weeks. As far as possible, homework should be completed independently. On occasion, there may be additional home learning such as topic projects.