



12<sup>th</sup> September 2019

Dear Parents/Carers,

Welcome to St. Mary's! We hope your children have enjoyed the first couple of weeks and are starting to feel settled. This letter contains some key information regarding the next school year for your child.

### Communication book/Reading record

The children have all be given a St. Mary's communication book which also acts as a reading record. They will need to make sure they bring this to school each day. Every Monday (starting 9<sup>th</sup> September) a weekly information sheet will be stuck into the book with any homework and notices and we will also check that the weekly reading has been completed. If they read 5 times a week they will be rewarded with a sticker which goes in the back of the book. School reading books will be sent home soon. If your child has finished reading their book, it is their responsibility to change the books using the boxes outside the year three classrooms and we will give the children opportunities during the school day to do this. Your child will be allocated a reading book based on assessments of their spoken word reading and comprehension ability. If your child is a 'red' reader they will be asked to choose a book from our school library. It does take some time to add all the new pupils onto our library system so 'red' readers may read books from home until this has been completed.

The communication books may be used as a communication method between home and school. We ask that if you have written a message in the book, please get your child to highlight this to us so that important messages aren't missed.

### Homework

At St. Mary's, we value homework as an important tool to reinforce taught concepts and provide further links between home and school. Homework builds in good time management and responsibility skills as well as preparation for the future. If at any point homework is a cause for concern, please do let your child's class teacher know.

The homework for Year 3 is as follows:

**Reading** – Reading aloud to an adult at least 5 times a week recorded in the communication book. This will be checked by the teacher or teaching assistant each Monday.

**Spellings** – Differentiated spellings for learning will be set each Friday for a test on the following Friday. Please get the children to copy the list three times using 'look, cover, write, check' and practise using other methods. No more than 10 spellings will be set each week.

**Times tables** – Over the last few years, we have introduced a times table ladder that the children were aiming to climb. This has proved to be hugely successful and created a real sense of competition amongst the children enabling them to gain confidence in maths as they progress. It has 20 levels and we are looking for the children to get near to level 10 by the end of year 3.

### Other Information

#### PE Kit

Full PE kits are expected in school every day. As well as our normal PE lessons, there may be times when it is needed for lessons taking place in the outside environment. As the weather gets colder, please ensure a sweatshirt is included in the PE kit (not school cardigan on jumper). Under Surrey Schools Health and Safety Policy children may not wear earrings for PE. We therefore ask that if your child has not yet had their ears pierced you

Confidently Me    Belonging Together    Challenged to Contribute



Artsmark  
Silver Award  
Awarded by Arts  
Council England



refrain from allowing them to do so until the start of the summer holidays next year when there is enough time for the piercing to heal.

Our normal PE lessons will take place on Mondays (3W & 3R), Tuesdays (3O & 3L) and Wednesdays (all of year 3).

### Uniform

It is important that children come into school each day looking neat and tidy. Please refer to the website if you are unsure about any aspects of the school uniform. It is helpful if uniform is named. Children must not wear any jewellery with the exception of small stud earrings.

### Communication

Please feel free to communicate with any member of the Year 3 team through one of the following ways:

- A note in the communication book
- An addressed letter
- An email
- A meeting arranged through the school office or class teacher

Your child's teacher will usually be available after school during dismissal on the playground for quick conversations (please wait until all of the children have left with their parents/carers before approaching as we need to concentrate on making sure all of the children have gone safely). Often teachers are running clubs or have meetings scheduled so if longer conversations are required, please arrange a meeting at a mutually convenient time.

### Class Dojo

This year we will continue to use Class Dojo. Within the classroom the children can earn 'dojo' awards – which they find very exciting! You can see the reward points your child has been given and they will be able to tell you why they have earned them.

A feature you may enjoy is the 'Class Story' – where teachers can post on photos/videos of learning in action for you to enjoy. Dojo

can only be accessed by downloading the app and using individual codes which have already been supplied to you by letter on the first day. Please let your teacher know if you need another copy of this.



### Key Dates

The school newsletter and website have full information about the term dates, whole school events and INSET days. Trip dates will be confirmed in a future letter.

### Helping in school

We welcome any offers of help in school – be it weekly, fortnightly or once in a while! If you are able to help please speak to your child's teacher to arrange a suitable slot. We will soon need volunteers to help on our Oxted locality trip (Autumn term 2019) and our visit to the Nanak Community Sikh Centre (Spring term 2020). Exact dates for these trips will be confirmed in letters to follow.

We hope you can make the parent 'meet and greet' session at 3.45 on Tuesday 17<sup>th</sup> September in the Junior Hall.

We are very much looking forward to working with you to make your child's experience in Year 3 a rewarding and successful one.

Yours sincerely,

Steven Wanstall  
Year 3 Leader

Confidently Me    Belonging Together    Challenged to Contribute



E-mail

Mr Wanstall (3W): [S.Wanstall@stmarysprimary.org](mailto:S.Wanstall@stmarysprimary.org)

Ms O’Gorman (3O): [R.OGorman@stmarysprimary.org](mailto:R.OGorman@stmarysprimary.org)

Mrs Laird (3L): [J.Laird@stmarysprimary.org](mailto:J.Laird@stmarysprimary.org)

Ms Ramon (3R): [A.Ramon@stmarysprimary.org](mailto:A.Ramon@stmarysprimary.org)

School Office: [info@stmarysprimary.org](mailto:info@stmarysprimary.org)

**Times Table Ladder levels**

level 1	level 2	level 3	level 4	level 5	level 6	level 7	level 8	level 9	level 10
10 questions x2	15 questions x2 x10	20 questions x2 x10 x5	25 questions x2 x10 x5 x4	30 questions x2 x10 x5 x4 x8	35 questions x2 x10 x5 x4 x8 x3	40 questions x2 x10 x5 x4 x8 x3 x6	45 questions x2 x10 x5 x4 x8 x3 x6 x9	50 questions x2 x10 x5 x4 x8 x3 x6 x9 x7	100 questions covering all x facts!
level 11	level 12	level 13	level 14	level 15	level 16	level 17	level 18	level 19	level 20
40 questions All tables including related + facts	60 questions All tables including related + facts	40 x & + questions including squared numbers	50 x & + questions including squared numbers and square roots	50 x & + questions including squared numbers and square roots	60 x & + questions including squared numbers and square roots and related facts like 20 x 5	70 x & + questions including squared numbers and square roots and related facts like 20 x 5	80 x & + questions including squared numbers and square roots and related facts like 20 x 5	90 x & + questions including squared numbers and square roots and related facts like 20 x 50 & 80 ÷ 4	100 x & + questions including squared numbers and square roots and related facts like 20 x 50 & 80 ÷ 4

Confidently Me    Belonging Together    Challenged to Contribute



Artsmark  
Silver Award  
Awarded by Arts  
Council England

