



Year 4 – St. Mary's – Autumn Term 2019

Confidently me Belonging together Challenged to contribute

English Learning

We will be exploring the texts; The Wreck of the Zanzibar and The Lion, The Witch & The Wardrobe, as well as exploring poetry.

Fiction – narrative, diary, letter writing, descriptive, poetry.

Non-fiction – Non-chronological report, newspaper articles.

Maths Learning

In maths we will be focussing on the number system and place value, using 4 and 5 digit numbers, introducing negative numbers, Roman Numerals and exploring rounding. We will be paying close attention to calculation skills as well as introducing fractions, decimals and percentages.

We will also be working with time and shape. Practicing time can be an ongoing activity in everyday school and home life.

As ever, times tables are extremely important in supporting the children to make links in number – children are expected to know multiplication and division facts up to 12x12.

Topic Learning

History – Anglo-Saxons: where they came from, who they were and the impact they had.

Art & DT– Art inspired by Nature: focussing on the art of Andy Goldsworthy & William Morris. We will be using the mediums of watercolour, clay and natural materials.

Computing – Internet safety, using search engines safely and publishing, presentation & word processing skills.

PE/Games – Team Building, Gymnastics & Dance, Lacrosse, Football & Basketball.

RE – What Is the Bible's 'Big Story' & What Does It Reveal about Having Faith in God? What does it mean to be a Jew? Is peace the most important Message of Christmas?

Music – We follow the 'Charanga' programme, which focuses on singing and composition.

Mind Up / PSHCE – Revisiting the function of parts of the brain and how they impact our learning, behaviours and everyday life. We will also be using our learning muscles.

Science

Sound – How sound is made, how it travels, how pitch and amplitude change.

Electricity – Exploring circuits, conductors & insulators, building switches and remaining safe with electricity.

Supporting Learning At Home: There will be weekly spelling, times tables and reading. On occasion, there may be additional home learning such as topic projects, or suggested activities that link to our current learning. It is also important that children are supported in their ability to tell the time.