



Confidently me    Belonging together    Challenged to contribute

 **English –**

Poetry reading, writing and performance  
Writing for a range of purposes including recounts, persuasive letters and description  
Planning and writing our own stories  
Reading and talking about simple play scripts, fiction and non-fiction books  
Recapping and using Phonemes and Year 2 Common Exception words.  
Continuing to read a range of books including the Oxford Reading Tree Scheme books.

 **Maths –**

Measuring mass, volume and length/ height  
Properties of 3D and 2D shapes  
Simple fractions of shapes and numbers

 **Science –**

Exploring what animals need to survive  
Lifecycles  
How to keep our bodies and minds healthy.

 **Other areas of learning –**

RE -Thinking about God’s rules for living and how these compare to our own values and rules.  
Geography- Exploring where our food comes from and how it gets onto our plates.  
History- Learning about the NHS and how/ why it was created.  
Art- Reflecting on the art of Giuseppe Arcimboldo and creating our own fruit inspired art.  
Developing sketching and the use of tone and shade in art.  
Music-Developing skills needed to play notes and simple tunes on the recorder.  
PE/Games-Gymnastics and team games.  
Computing-Developing ideas on how to stay safe on line and using PowerPoint to share information.  
Mind Up / Life Skills & Well Being - Developing an understanding of how to keep our bodies and minds healthy and why this is so important.

**Supporting Learning At Home:** There will be weekly spelling and reading targets sent home in reading records. It is also important that children practise recalling and applying number knowledge (number bonds within 20 ie  $18+2=20$ ,  $6+14=20$ ), halving and doubling within 20, addition and subtraction within and above 20, 2, 3, 5 and 10 times tables and recognition of numbers within 100 both written in words and numerals). Great websites to help children practice their times tables are [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button) and [www.timestables.me.uk](http://www.timestables.me.uk)