

Year 4 – St. Mary’s – Spring Term 2020

Confidently me Belonging together Challenged to contribute

English Learning

We will be exploring the texts ‘How to train your Dragon’ by Cressida Cowell (narrative), Beowulf (legend), When Jessie Came Across the Sea by Amy Hest (picture book) and a range of poetry.

Fiction – narrative, descriptive, emotive, poetry, diary writing

Non-fiction – Non-chronological report, letter writing

Maths Learning

In maths we will be expanding our understanding of the number system and calculation skills (addition, subtraction, multiplication and division). We will also continue to work with fractions, decimals and percentages.

We will be working with a range of types of measure (including mass, capacity, time, perimeter and area). Practicing time can be an ongoing activity in everyday school and home life.

We will also be working with statistics by creating and analysing a range of graphs and charts.

As ever, times tables are extremely important in supporting the children to make links in number – children are expected to know multiplication and division facts up to 12x12.

Topic Learning

History – The Vikings: where they came from, why they invaded, why they settled, life as a settler, why they changed their beliefs, influential people that changed history.

Geography – Rivers: how rivers have been used in the past, stages of a river, erosion & deposition, the water cycle, a trip to Bough Beech water treatment plant.

Art & DT – Art: Sketching & shading, exploring a range of techniques, before applying to still life. And well as studying the work of Claude Monet.

Computing – Coding with algorithms, loops, conditionals, and events, as well as introduction to functions.

PE/Games – Volleyball, Badminton, Handball, Bouldering, Team Building

RE – What does it mean to be a Jew? Should every Christian go on a Pilgrimage? Do fame and Christianity go together? What happens in churches during Lent and Easter?

Music – Viking theme, exploring vocal techniques, including a Viking chant. River based music.

Mind Up / Life Skills & Well Being – Optimism & gratitude through the MindUp program.

Exploring and analysing how the media present information

Science

Animals, including humans – Parts of the digestive system, including their functions, teeth & life cycles.

States of Matter – Solids, liquids and gases and how they can change with temperature.

Exploring the water cycle, linking to our learning with rivers.

Supporting Learning At Home: There will be weekly spelling, times tables and reading. It is also important that children are supported in their ability to tell the time. Great websites to help children practice their timestables are www.topmarks.co.uk/maths-games/hit-the-button and www.timestables.me.uk