



March 2020 UPDATES

Our 2020 Conference is almost upon us. This year promises to be something rather special and will once again offer all schools an opportunity to learn and network with their colleagues from our local communities. We are completely full, as is always the case. We have tried to keep costs down for you all and we are very grateful that the Alliance has been able to fund the Speakers once again this year.

Please look out for our forthcoming **'Get into Teaching'** morning, I will be sending through a date this week. We were delighted we had so many attend the last one, with so much enthusiasm. We already have had a **100% increase in applications for this time of year**. Please continue to encourage anyone in your school or in your locality who may be interested in qualifying as a teacher to look online www.ttatraining.co.uk or to contact me directly on s.davison@ttatraining.co.uk

I have attached various pieces of information and opportunities for you from around Tandridge and Surrey.

Please be aware that although I only work two days a week for the TTA, I do monitor my emails every day and respond. I can change my hours to ensure I am available if needed outside of these hours.

I am looking forward to seeing you all very soon.

Kind regards

Sarah Davison

Director, Tandridge Teaching Alliance

HEADS CONFERENCE 2020



We have booked and we are ready. We are looking forward to 2020 and our best ever Heads Conference. This year we are offering the opportunity for shared bespoke and unique training for our Heads and for our Deputy Heads. The theme is Brave Headship; Creative Schools. The venue is **The Goodwood Hotel**,

near Chichester. We are returning to the Goodwood as we have always had the very best conferences there. The hotel not only has fantastic facilities, excellent Conference support and superb views but it is a very accessible venue. We are keeping the format of a full day of CPD and Learning, a networking and shared evening and the possibility of continual support through groups/ MATS and Partnerships into Day 2. This proved a very popular way of working this year.

SPEAKERS

Dave Harris

"Think differently, think beyond your reach and if what you are doing feels wrong - don't do it!"

Ever had that niggling feeling that the concept of the 'hero head' approach to school leadership does more harm than good to all concerned - including the Headteacher in question? If so, then experienced school leader and international educator Dave Harris has a message for you. You're right. A successful Headteacher with many years' experience working in and leading schools in challenging socio-economic environments, Dave has built a second career for himself as an in-demand speaker and advisor shining a light on the various forms of madness being visited on schools today in the name of standards. What Dave does best is cut through the rubbish that seems to get in the way of allowing school leaders and their colleagues to see what the job in hand genuinely is. Combining hard-won wisdom with experience of schools, school people and school systems across the UK and further afield too, Dave helps educators refocus on what the job is really all about whilst sharing ideas and strategies that will help them not so much get back to basics as rediscover their purpose and apply it in a new and creative ways.

His second book, *Brave Heads*, reinforced his approach to leadership combining creativity and values with a willingness to experiment and fly in the face of received wisdom. In recent years he has collaborated on two volumes of *Leadership Dialogues* with renowned leadership academic Professor John West-Burnham. These books embody Dave's approach to working with school leadership teams - that he is not there to tell anyone what to do but to help them see through the fog and identify for themselves what it is that needs doing in the right way and for the right reasons.

"IN THE GAP BETWEEN POLICY AND CHILDREN IS WHERE BRAVERY LIVES" - BRAVE HEADS

Hywel Roberts

"At the heart of the world's best teaching you'll find one admittedly made-up word -botheredness."

There are many reasons why Hywel is one of the most in-demand educational speakers around and why he is so much more than the self-styled 'man in the Matalan suit'. For one, he is an incredibly witty and entertaining speaker, as much at home in front of a group of ten-year-olds in a special school as he is a large audience of teachers. He has that rare talent of being able to tell stories that both make you laugh and make you cry, often at the same time, combining his wide experience in all sorts of classrooms with all sorts of children with an academic insight into engagement, motivation, teaching and learning. He also knows his way around even the most challenging of classrooms.

Helping children learn accidentally. At a time when people are challenging the whole idea that children need to be engaged and invested in their own learning, believing that discipline and 'no excuses' are what is needed to keep a difficult class on task, Hywel shows that creativity, humour, imagination and what he calls 'botheredness' might be a far better set of professional skills to bring to any classroom. On top of being a first-rate practitioner who spends a great deal of his time as a 'travelling teacher' working with young people and their teachers in their classrooms across the UK and abroad, Hywel has recently completed his MA in Education at Leeds Beckett University where he was awarded a 'Distinction' for the originality and insightfulness of his academic study. He also leads the PGCE programme in Drama at Huddersfield University, supports the Masters programme in Drama and Creative Writing at Leeds Beckett University and contributes to university education programmes in Sheffield, Liverpool, Durham and Wolverhampton.

Apart from his huge popularity as a speaker, Hywel also writes a regular column for the TES and, his second book written with friend and fellow Independent Thinking Associate Dr Debra Kidd and entitled *Uncharted Territories*, has been very well received, full of practical inspiration to bring learning to life for all. If you are looking for ideas to add creativity, imagination and magic to your lessons and schools in a way that has children and young people engaged and working independently, regardless of academic ability or prior behavioural issues, Hywel just might have the answer. Time spent with Hywel will leave you, in his own words, 'proper buzzing'.

Surrey Plus Maths Hub

St Mary's CofE Primary School is very pleased to be hosting the Surrey Plus Maths Hub. This included specialised Primary Work Groups. To find out more please contact: mathshub@sjb.surrey.sch.uk

INITIAL TEACHER TRAINING

Our TTA website is filled with loads of information, dates and support offers. We are now recruiting for 2020. If you have any enquiries please contact us on info@ttatraining.co.uk. www.ttatraining.co.uk

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The Tandridge Teaching Alliance strives to deliver outstanding initial teacher training. Our vision is to enable local schools to recruit NQTs of the highest calibre who have a solid foundation for their practice because of the quality of training and mentoring we provide. The Lead school for School Direct is St Mary's who work in partnership with Canterbury Christchurch University, and Brighton University on recruitment, and selection of candidates for training. To work in partnership with us and to have a chance of placing any trainees we recruit, we would really like you to be able to commit to the following:

Promoting our TTA 'Get into Teaching' events and materials

- Advertise in your newsletters
- Link to the TTA ITT page from your school website
- Have our materials available for your parents and staff
- Send people in our direction who express an interest
- Offer to host an event in your own school

Pre training experiences

- Provide pre-training experience to potential trainees which could be either as a series of days or in a block of one or two weeks – this can be agreed directly with the potential trainee or arranged collaboratively and brokered by TTA.

School placements

- Identify teachers who are successful classroom practitioners willing to act as **Mentors** and
- Release Mentors for sufficient time in order to attend appropriate training and undertake their tasks in supporting the student
 - Mentors will need to carry out observations and mentor meetings weekly
 - Mentors will liaise with link tutors
- Identify **class teachers** who are successful classroom practitioners and would be willing to support a trainee in the class (this can be additional to the mentor)
- Liaise with the lead school in order to arrange second placements

Schools can of course host initial trainees through various other routes:

- SCITT salaried placements
- SCITT non-salaried placements
- PGCE via universities

These trainees can access any additional training we provide for our School Direct trainees