



WHY SCHOOL DIRECT?

2021-2022

School Direct is delivered in partnership with schools. The key feature of this course is that the majority of the year is spent on placement working alongside experienced colleagues in schools.

The course aims to harness the knowledge and experience of school colleagues in the delivery of courses, working in partnership with the experience of accredited ITT providers such as universities, schools, and the mentors within them, provide the vast majority of the training.

Schools benefit by being more directly involved in student recruitment and the delivery of the course.

This is a cross phase course, you can study within the primary or secondary phase. The course takes one academic year to complete.

There are two School Direct courses, School Direct (Salaried) and School Direct (Training) (sometimes called non-salaried). It is important that you are clear which of these courses your school is offering as it will affect your funding for the course

WHO IS THE COURSE FOR?

The course is for people who want to train to become teachers, spending the majority of their training time in school alongside qualified teachers.

WHAT WILL I STUDY?

There are essentially two pathways within the School Direct course. All students are automatically on the Qualified Teacher Status (QTS) course but all students have the opportunity, in consultation with their school partner, to opt into the School Direct PGCE pathway.

QTS Pathway – all students

The majority of your time on this course is spent in school. It is a requirement of all QTS courses that you get at least 60 days (or equivalent) training through the year. You will get at least 15 days taught sessions from the University and a course of professional development provided by the school. Your development in school will be supported by a mentor who will help you in your progress towards meeting the standards for QTS. You will be required to undertake a period of placement in a second school that provides a contrast to your base school.

School Direct PGCE Pathway – an option for all students

The School Direct PGCE pathway is a mixture of work based learning and academic assessments. All students on this pathway will study the aspects described above in the QTS pathway. In addition, Student Teachers who opt in to this pathway will be required to undertake academic study and write academic assignments. There are additional taught sessions and tutorial support to support students studying on this pathway.

Professional Policy & Practice in Education

Sessions in this module aim to inform you about aspects of professional practice which are central to your work, whatever your subject or phase, including how do we learn, how do we include all children, how is teaching a professional activity, how can education be organised and how can learning be assessed.

Subject Pedagogy

This module involves work in studying key concepts that underpin the various curricula and syllabi for your subject or phase. The sessions allow discussion of different pedagogies and allow reflection on differing school approaches to the subjects or phases.

Practitioner Research in Education

The module enables you to choose an area on your School Development Plan and study this in more depth through a research project based in your school.

AWARDS

There are two possible awards from your School Direct course:

- Qualified Teacher Status (QTS) Pathway, all successful student teachers will achieve the recommendation for QTS.
- School Direct PGCE Pathway, successful student teachers who (in consultation with their school partner) decide to opt in to the School Direct PGCE (as described in “What will I study?”) will be awarded a PGCE

WHAT CAN I DO NEXT?

Successful students on this course are able to become Qualified Teachers.

LEARNING AND TEACHING

The majority of the learning on this course happens in schools. Student teachers will learn in a variety of ways in school, including from experienced mentors, through observing others and through experience.

There are 15 days taught in university at the Canterbury Campus. The teaching on these days will be a mixture of lecture and seminar and workshop activity.

There is a high level of individual support for learning offered in this course through the mentors in school and the university tutors

FEES AND ADDITIONAL COSTS

2021/22 tuition fees for this course

	UK/EU	Overseas
Full-time	QTS only £5,960 QTS & PGCE £9,250	N/A QTS & PGCE £12,430
Part-time	N/A	N/A

Students may self-fund their course or a sponsor may fund or part-fund. Bursaries, scholarships and fee discounts may also be available

Further information

- See information about [financial support available for postgraduate studies](#)
- If you would like information about paying your fees, please contact finance@canterbury.ac.uk
- For specific fee queries, please contact fees@canterbury.ac.uk

ADDITIONAL COURSE COSTS

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students are expected to meet.

Costs applicable to all students

Category	Description
Text books	Own purchase text books
Travel to other sites	Where travel to other sites is required, this will be payable by the student
Library Fees and Fines	Where students fail to return loaned items within the required time they will be responsible for the cost of any library fees and fines applicable
Printing & Photocopying	The cost of printing and photocopying undertaken by students to support their individual learning are payable by the student
Graduation ceremonies	It is free for the student to attend the ceremony itself. Guest tickets and robe hire / photography are additional costs payable by the student

FUNDING SUPPORT

School Direct (unsalaried)

Bursaries

Generous, tax-free funding is available to the best graduates training in a range of subjects. For instance, if you teach secondary maths, you could get £30,000 – a £20,000 tax-free bursary while you train and a further £10,000 after tax once in teaching.

You do not need to apply for a bursary – if you are accepted on to a non-salaried postgraduate course and meet the eligibility criteria you will receive information on the bursary prior to your enrolment on the course.

Scholarships

If you have the potential to be an inspirational teacher and are passionate about your subject you could apply for a scholarship to support your training.

Scholarships of up to £28,000 are awarded to the most gifted trainees in a range of areas and in partnership with highly regarded professional subject associations.

Subject scholarships are available in:

- Physics
- Computing
- Chemistry
- Geography
- Languages
- Secondary maths.

View the Department of Education's [Get into Teaching](#) pages to see details about the bursaries and scholarships available.

School Direct (salaried)

If you are studying on the School Direct (salaried) programme you will be employed and paid a salary by your school. The salary rates will vary depending upon the location of your school and what you are training to teach. You will be paid on the unqualified teacher pay scale, students training in **maths**, **physics** and **computing** can earn up to £25,000.

For more information, please visit [Get into Teaching](#).

Loans and other funding

With or without a bursary or scholarship, you could receive a tuition fee loan and maintenance loan to help fund your teacher training year. Alternatively, you could earn a salary while you train.

Visit GOV.UK and use the [student finance calculator](#) to estimate student loans and extra funding that may be available, e.g. if you're disabled or have children.

ASSESSMENT

QTS Pathway – all students

Throughout the course you will be assessed by your mentors and tutors who will grade you at key points to help you understand how well you are meeting the standards for QTS. At the end of the course you will have a final assessment. This will take the form HOWT a review meeting to formally assess whether you have met the standards for QTS.

School Direct PGCE Pathway

In addition to the above assessment process for the recommendation for QTS students who have opted for the School Direct PGCE Pathway will be required to submit three 4,000 word equivalent assignments, spread across the year, which will be assessed at Masters Level.

HOW TO APPLY

Applicants to School Direct courses will need to apply, via UCAS, to a school partner for a School Direct place. Canterbury Christ Church University is not able to offer these places directly.

[Tandridge Teaching School Alliance](#)

St Mary's Oxted, Surrey

UCAS institution code -

2XTN University of Brighton

37NX Canterbury Christ Church University

Length 1 year full-time Starts September 2021

Entry requirements:

- A good honours degree of at least lower second class (2:2) standard with at least some of the degree modules related to the training subject.

English and Maths at GCSE (grade C or above) or equivalent for Secondary (11-18). For the Primary route, candidates will also need Science GCSE at grade C or above.