



Newsletter December 2019

Thank you all for your help and support with Alliance Day 2019. Schools are vital when we plan and administer shared learning days. We had over 160 members of staff attending various workshops and learning opportunities around Tandridge. Feedback from these innovative and exciting learning opportunities has been brilliant, thank you so very much. Many of you have also contacted me to ask if certain workshops can be repeated as there was too much choice on the day! We have already asked our very own Stuart Lane if his session can be repeated, I have my fingers crossed as I type (!) I know that explains my many mistakes. Please look out for my emails for a date and venue in the new year.

Please ensure you have booked your place for our Conference. This year promises to be something really unique and will offer all schools an opportunity to learn and network with their colleagues from our local communities. We have just a couple of overnight places left so contact me immediately to reserve our place if you have not done so already. If you are attending please remember that you can book day places for your Deputies and Senior Leadership Team. These places are already limited.

Please look out for our **'Get into Teaching'** mornings, we have two more planned for the new year. We were delighted we had so many attend the last one in September, with so much enthusiasm. We already have had a 100% increase in applications for this time of year. Please continue to encourage anyone in your school or in your locality who may be interested in qualifying as a teacher to look online www.ttatraining.co.uk or to contact me directly on s.davison@ttatraining.co.uk

Please be aware that although I only work two days a week for the TTA, I do monitor my emails every day and respond. I can change my hours to ensure I am available if needed outside of these hours.

Kind regards

Sarah Davison

Director, Tandridge Teaching Alliance

HEADS CONFERENCE 2020



We have booked and we are ready. We are looking forward to 2020 and our best ever Heads Conference. This year we are offering the opportunity for shared bespoke and unique training for our Heads and for our Deputy Heads. The theme is Brave Headship; Creative Schools. The venue is **The Goodwood Hotel**,

near Chichester. We are returning to the Goodwood as we have always had the very best conferences there. The hotel not only has fantastic facilities, excellent Conference support and superb views but it is a very accessible venue. We are keeping the format of a full day of CPD and Learning, a networking and shared evening and the possibility of continual support through groups/ MATS and Partnerships into Day 2. This proved a very popular way of working this year. **You can reserve your place(s) now through info@ttatraining.co.uk.**



The cost will be: £275.00* per person (*£75 refund on attendance) for a full day, dinner and overnight stay/ £75 for a full day (additional ticket request only to full day) with lunch provided. We have limited overnight space booked as well as limited day only tickets. **PLEASE BE AWARE WE ARE NEARLY FULL.**

We will have two facilitated sessions on Day 1. T We have increased the initial cost this year, apologies but there will be a sizeable returned amount back to the schools on attendance. This is to ensure that the Alliance is not paying for subsidised places that are then not used. The TTA will still be subsidising the Conference as we want to support our Heads and Deputy Heads to attend. However, we are a 'not for profit' organisation and this subsidy when not utilised, is costly to the Alliance and, if not needed, we know can be better spent on our learning in schools and our young people.

I know this is never done intentionally but when we are subsidising over 50% of the costs it is simply not a case of 'never mind I have paid, it doesn't matter'. I am afraid it does really matter to us not just financially but also as lost opportunity for learning and being together as a group of schools.

SPEAKERS

Dave Harris

"Think differently, think beyond your reach and if what you are doing feels wrong - don't do it!"

Ever had that niggling feeling that the concept of the 'hero head' approach to school leadership does more harm than good to all concerned - including the Headteacher in question? If so, then experienced school leader and international educator Dave Harris has a message for you. You're right. A successful Headteacher with many years' experience working in and leading schools in challenging socio-economic environments, Dave has built a second career for himself as an in-demand speaker and advisor shining a light on the various forms of madness being visited on schools today in the name of standards. What Dave does best is cut through the rubbish that seems to get in the way of allowing school leaders and their colleagues to see what the job in hand genuinely is. Combining hard-won wisdom with experience of schools, school people and school systems across the UK and further afield too, Dave helps educators refocus on what the job is really all about whilst sharing ideas and strategies that will help them not so much get back to basics as rediscover their purpose and apply it in a new and creative ways.

'There is always another other way', Dave shows that teaching, learning and leadership can all be approached in a way that is more humane, creative and values-driven if we genuinely decide that is what we want education to be like. And he reassures school leaders that, while the job is complex, getting the basics right needn't be complicated. Dave's first book, *Are We Dropping the Baton?* addressed an issue that still beleaguers schools today – getting transition right. Passionate about the through-school model, one of Dave's headships involved bringing together an infant school, a junior school and a secondary school geographically split across a socio-economically deprived former mining community. In his own words, 'A school is not the building' and Dave has a great talent for bringing staff together to work for a common vision.

His second book, *Brave Heads*, reinforced his approach to leadership combining creativity and values with a willingness to experiment and fly in the face of received wisdom. In recent years he has collaborated on two volumes of *Leadership Dialogues* with renowned leadership academic Professor John West-Burnham. These books embody Dave's approach to working with school leadership teams - that he is not there to tell anyone what to do but to help them see through the fog and identify for themselves what it is that needs doing in the right way and for the right reasons.

"IN THE GAP BETWEEN POLICY AND CHILDREN IS WHERE BRAVERY LIVES" - BRAVE HEADS

Hywel Roberts

We have never invited a speaker back but this is one is so often asked for, that I know will be very, very well received.

"At the heart of the world's best teaching you'll find one admittedly made-up word -botheredness."

There are many reasons why Hywel is one of the most in-demand educational speakers around and why he is so much more than the self-styled 'man in the Matalan suit'. For one, he is an incredibly witty and entertaining speaker, as much at home in front of a group of ten-year-olds in a special school as he is a large audience of teachers. He has that rare talent of being able to tell stories that both make you laugh and make you cry, often at the same time, combining his wide experience in all sorts of classrooms with all sorts of children with an academic insight into engagement, motivation, teaching and learning. He also knows his way around even the most challenging of classrooms.

Originally a drama teacher cutting his teeth in some of the North of England's most demanding school environments – including special schools and PRUs - Hywel shows how to bring the learning to life for even the most disaffected children and young people. In particular, he has drawn on and adapted the work of Dorothy Heathcote, with whom he studied, and her powerful Mantle of the Expert approach to learner engagement. Tapping into children's innate curiosity and willingness to suspend disbelief in the company of an engaging adult, Hywel shows you how to breathe life into the curriculum in a way that has children learning and eager for more, despite their best intentions. It is this ability to 'trick' children and young people into learning that led to the naming of his hugely popular first book *Oops! Helping children learn accidentally*. At a time when people are challenging the whole idea that children need to be engaged and invested in their own learning, believing that discipline and 'no excuses' are what is needed to keep a difficult class on task, Hywel shows that creativity, humour, imagination and what he calls 'botheredness' might be a far better set of professional skills to bring to any classroom. On top of being a first-rate practitioner who spends a great deal of his time as a 'travelling teacher' working with young people and their teachers in their classrooms across the UK and abroad, Hywel has recently completed his MA in Education at Leeds Beckett University where he was awarded a 'Distinction' for the originality and insightfulness of his academic study. He also leads the PGCE programme in Drama at Huddersfield University, supports the Masters programme in Drama and Creative Writing at Leeds Beckett University and contributes to university education programmes in Sheffield, Liverpool, Durham and Wolverhampton.

Apart from his huge popularity as a speaker, Hywel also writes a regular column for the TES and, his second book written with friend and fellow Independent Thinking Associate Dr Debra Kidd and entitled *Uncharted Territories*, has been very well received, full of practical inspiration to bring learning to life for all. If you are looking for ideas to add creativity, imagination and magic to your lessons and schools in a way that has children and young people engaged and working independently, regardless of academic ability or prior behavioural issues, Hywel just might have the answer. Time spent with Hywel will leave you, in his own words, 'proper buzzing'.

Maths, Music and Mastery

We are delighted to be able to share with you the processes and outcomes from our recent 'Music, Maths and Mastery' project. We were very pleased to be able to work with so many partners in Surrey. The project has now been completed and we are so proud to be able to share with you the attached report. We do hope you enjoy it! We are celebrating the completion and success of the project with a showcase at **St Mary's Church of England Primary School on Wednesday, 5th February at 2pm**. Please come and join us, it promises to be a lovely afternoon. You can book your place by contacting Elke Starr on info@ttatraining.co.uk or telephoning 01883 712817.

We would love to see you there.

Surrey Plus Maths Hub

St Mary's CofE Primary School is very pleased to be hosting the Surrey Plus Maths Hub. This included specialised Primary Work Groups. There is still some availability. To find out more please contact: mathshub@sjb.surrey.sch.uk

Subject Leads Network Briefings

More information will be available during the first weeks of the spring term.

SEND Offer - Please see attached flyer.

LITERACY SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
Training £25 per person (unless advised)	Writing moderation 'Reading for Writing' – teaching Literacy around a key text Teaching vocabulary through key texts/guided reading Developing whole class guided reading Creating a love of literature and reading in your school Understanding grammar concepts Teaching in Mixed ability	Teachers/Year 2 teachers/Year 6 teachers Teachers Teachers Teachers Teachers Teaching Assistants Teachers												
Staff meeting @ your school £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
Bespoke support in your school <table border="1" data-bbox="108 853 504 999"> <thead> <tr> <th></th> <th>Day</th> <th>½ day</th> <th>hour</th> </tr> </thead> <tbody> <tr> <td>NLE</td> <td>£550</td> <td>£275</td> <td>£100</td> </tr> <tr> <td>SLE</td> <td>£350</td> <td>£175</td> <td>£60</td> </tr> </tbody> </table>		Day	½ day	hour	NLE	£550	£275	£100	SLE	£350	£175	£60	Planning support Supporting Literacy leaders to develop and improve Literacy New Literacy Leader training Analysing Data	Literacy leaders
	Day	½ day	hour											
NLE	£550	£275	£100											
SLE	£350	£175	£60											

MATHS SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
Training £25 per person (unless advised)	Bar model from concrete to pictorial Teaching in Mixed ability Challenging the more able mathematicians Mathematics and Mastery Methods in Maths	Teachers Teachers Teachers NQT & Trainee teachers Teaching Assistants												
Staff meeting @ your school £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
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	Day	½ day	hour											
NLE	£550	£275	£100											
SLE	£350	£175	£60											
Maths Hub Support	DfE Funded training dates are available; info@ttatraining.co.uk	All teachers and schools												

SCIENCE SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
Training £25 per person (unless advised)	Creating a love of science in your school Raising the profile of science at your school Science moderation (working scientifically and knowledge based) 'Skills based' science teaching Teaching Working Scientifically	Science Leaders Teachers/Year 2 teachers/Year 6 teachers Teachers Teachers/NQTs												
Staff meeting @ your school £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
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SEND SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
Training £25 per person (unless advised)	Wave 1, 2 and 3 provision Childhood anxiety Supporting challenging behaviour linked to ASD SENCO network meetings	Teachers and TAs Teachers and TAs Teachers and TAS SENCO												
Staff meeting @ your school £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	Wave 2 provision Supporting challenging behaviour linked to ASD Differentiation	Teachers and TAs Teachers												
Bespoke support in your school <table border="1" data-bbox="108 1541 504 1688"> <thead> <tr> <th></th> <th>Day</th> <th>½ day</th> <th>hour</th> </tr> </thead> <tbody> <tr> <td>NLE</td> <td>£550</td> <td>£275</td> <td>£100</td> </tr> <tr> <td>SLE</td> <td>£350</td> <td>£175</td> <td>£60</td> </tr> </tbody> </table>		Day	½ day	hour	NLE	£550	£275	£100	SLE	£350	£175	£60	Support with filling out SSA and EHCP process ASD support Progress tracking Support for new to role SENCOs Assessment informed planning (differentiation) Work related to an individual pupil – how to meet more complex needs in the mainstream school; transition	SENCOs SENCOs/class teachers/TAs SENCO SENCO Teachers SENCO/class teachers/TAs
	Day	½ day	hour											
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LEARNING MENTOR SUPERVISION

We continue to ensure that Tandridge Learning Mentors, working so hard in your schools, remain effective and supported. We are delighted to continue to offer bespoke Learning Mentor Supervision from Dr Chantelle Makin and Dr Laura Grahamslaw of Psychology First. They are able to provide supervision for the

Tandridge Learning Mentors. We do hope schools continue to support our Learning Mentors to access high level supervision due to the nature of their work. Psychology First, Dr Chantelle Makin and her colleague Dr Laura Grahamslaw (Educational Psychologists), are fully trained in clinical supervision and have many years of experience working within the education sector and schools. Consequently, they both have a very clear understanding of the role of a Learning Mentor and the content of the training for this role (Laura historically trained as a Learning Mentor herself!!) Therefore, as well as LM supervision, initial LM training refreshers, and support for other members of staff can also be offered by Psychology First if required, by any school, although there may be an additional charge for this. We are able to offer Tandridge Teaching Alliance members for supervision for half termly group supervision. It is not too late but please email Elke Starr at info@ttatraining.co.uk with the name of your Learning Mentor(s) and we will confirm your place and get cost, dates and times out to you as soon as possible.

INITIAL TEACHER TRAINING

Our TTA website is filled with loads of information, dates and support offers. We are now recruiting for 2020. If you have any enquiries please contact us on info@ttatraining.co.uk. www.ttatraining.co.uk

The **Tandridge Teaching Alliance** strives to deliver outstanding initial teacher training. Our vision is to enable local schools to recruit NQTs of the highest calibre who have a solid foundation for their practice because of the quality of training and mentoring we provide. The **Lead school** for **School Direct** is **St Mary's** who work in partnership with Canterbury Christchurch University, and Brighton University on recruitment, and selection of candidates for training. To work in partnership with us and to have a chance of placing any trainees we recruit, we would really like you to be able to commit to the following:



Promoting our TTA 'Get into Teaching' events and materials

- Advertise in your newsletters
- Link to the TTA ITT page from your school website
- Have our materials available for your parents and staff
- Send people in our direction who express an interest
- Offer to host an event in your own school

Pre training experiences

- Provide pre-training experience to potential trainees which could be either as a series of days or in a block of one or two weeks – this can be agreed directly with the potential trainee or arranged collaboratively and brokered by TTA.

School placements

- Identify teachers who are successful classroom practitioners willing to act as **Mentors** and
- Release Mentors for sufficient time in order to attend appropriate training and undertake their tasks in supporting the student
 - Mentors will need to carry out observations and mentor meetings weekly
 - Mentors will liaise with link tutors
- Identify **class teachers** who are successful classroom practitioners and would be willing to support a trainee in the class (this can be additional to the mentor)
- Liaise with the lead school in order to arrange second placements

Schools can of course host initial trainees through various other routes:

- SCITT salaried placements
- SCITT non-salaried placements
- PGCE via universities

These trainees can access any additional training we provide for our School Direct trainees