



TTA Newsletter February 2019

This year seems to be rushing past again.... half term is almost here already. Please find below dates for your diary (attached), news, opportunities and funding news in Tandridge. We are growing our CPD offer out to schools. We have already put in place some Positive Touch training for the first half term, places went very quickly. I have already been asked (!) if we can run more Positive Touch. I will, of course, but I am using a provider I have not used before so we will look at the impact and feedback before putting in more dates. First Aid is also being asked for. Again we are very happy to provide the training in our locality, if you would like to request a specific training and have members of your staff wanting to attend please put through a request using the email address, info@ttatraining.co.uk.

Please put your name, school, required training and ideal time (all day, half day, twilight) if you can offer a venue please put this down as well. We will then get working on your behalf!

We are also looking at Governor training so, if this is something you would like to see take place locally, can you contact me?

Network Meetings REMINDER

We are running subject network meetings for all subjects this year. **Please do not automatically look at the Babcock network meetings.** Our network meetings are now in the diary and I have also put all dates below plus all the needed and relevant information. The cost will £25.00 per session and will have the bonus of involving all schools in our locality in Tandridge, so more opportunities for linked and shared learning and support. Please book your place(s) by email at info@ttatraining.co.uk

Literacy Venue: St Mary's Primary School, Oxted. Wednesday, 27.03.2019, 2.45pm Tuesday, 25.06.2019, 2.45pm PLEASE SIGN UP NOW IF INTERESTED	Maths Venue: Lingfeld School, Lingfield. Tuesday, 05.03.2019, 2.45pm Tuesday, 11.06.2019, 2.45pm PLEASE SIGN UP NOW IF INTERESTED
SEND Venue: St Mary's Primary School, Oxted Day, date, time venue to follow Day, date, time venue to follow PLEASE SIGN UP NOW IF INTERESTED	Science Venue: Lingfeld School, Lingfield. Thursday 07.03. 2019 2.45pm Thursday 04.07.2019 2.45pm PLEASE SIGN UP NOW IF INTERESTED

NQT Offer to Schools:

Many of you have taken advantage of the NQT accreditation offered by Pound Hill Infant school (details below). This year we are still offering bespoke TTA NQT and mentor support and training to complement that on offer at Pound Hill. It is open to any NQT in a TTA school regardless of who their accrediting body is. We will be looking to establish TTA as an accrediting body moving forwards.

NQT Dates for your diaries Pound Hill Infant School (please book as advised at welcome evening)

Title	Date	Cost
KS2 Reflection and Observation AM	06/03	£50
Music in the Infant School	13/03	£50
Drama	27/03	£50

Initial Teacher Training

Thank you to all our schools for advertising and promoting the 'Get into Teaching' event at St Mary's on **Tuesday, 8th January 9.30 – 11.30**. We were absolutely thrilled with the turnout. Hopefully many of those attending will be turning that initial interest to applications. The new website hopefully now is up and running with all our current information. I have attached further information to this email if you should have any other enquiries. www.ttatraining.co.uk

Initial Trainee Support

To supplement the support that Initial Teacher Trainees (School Direct, SCITT, PGCE) have from their institutions we are offering some additional local training. This is open to ANY trainee in TTA schools on any placement. If you have a trainee that you feel would benefit from this please book a place by email at info@ttatraining.co.uk All sessions are 1.30-3.30pm and are St Marys Primary School in Oxted. More information about the sessions will follow.

Wednesday, 6th March 2019

Wednesday, 8th May 2019

Wednesday, 12th June 2019

Maths Movement and Memory

We have now had our second shared workshop facilitated by the Dancers, Alison and Katie and hosted by Reigate Parish School. The attending schools all had a brilliant day and were able to report back the good practice in their schools and what is working well. Schools are all enjoying being part of the programme and the impact is now being felt throughout the participating schools. Schools are definitely working in different ways with some schools choosing to work with specific groups of schools and some working across year groups. It was fascinating to hear how this is working and impact being felt immediately with our young peoples learning.

Most significantly all teachers are fascinated to know what the impact and potential will be over time – and how approaches would develop if children arrive in a new year-group already having embodied the actions. If you want to know more we have full reports available please email me on s.davison@ttatraining.co.uk .

Overall we have been delighted with experience we are gaining in running cross-school inter-disciplinary projects. The launch of the project has been both exciting and challenging. We hope to use this project to position itself as a major champion for the arts and creative and cultural education in the future.

NPQML LOCAL OPPORTUNITY

Please be aware to those schools who have a member of staff participating that the dates are below:

Tuesday 12th March

Thursday 27th June

All sessions will be 9.00am – 12.30pm

The venue is St Mary's Primary School in Oxted unless notified.

Please contact us if you have teachers who are interested in any of the NPQ qualifications. If we can demonstrate local demand we may be able to negotiate the cut-price local offer again.

Learning Mentor Supervision

It is not too late to sign up for this.... please contact us as soon as possible if you would like to take advantage of this offer.

We have been investigating ways to ensure that Tandridge Learning Mentors, who are working so hard in your schools, remain effective and supported. We are delighted to now be able to offer bespoke Learning Mentor Supervision from **Dr Chantelle Makin and Dr Laura Grahamslaw** of **Psychology First**.

They are able to provide supervision for the Tandridge Learning Mentors (previously provided by TEP) for the 2018 – 2019 academic year. Sadly, this can no longer be a free to access service as TEP has closed, and we do not receive central SCC partnership support. However, we hope schools will recognise the need for Learning Mentors to continue their supervision due to the nature of their work.

Psychology First, Dr Chantelle Makin and her colleague Dr Laura Grahamslaw (Educational Psychologists), are fully trained in clinical supervision and have many years of experience working within the education sector and schools. Consequently, they both have a very clear understanding of the role of a Learning Mentor and the content of the training for this role (Laura historically trained as a Learning Mentor herself!!) Therefore, as well as LM supervision, initial LM training refreshers, and support for other members of staff can also be offered by Psychology First if required, by any school, although there may be an additional charge for this.

The very special offer to Tandridge Teaching Alliance members for supervision is £200 per Learning Mentor for one year, for half termly group supervision. I know that this will be very popular so please can you let us know who from your school you would like to include in this program. Please email Elke Starr at info@ttatraining.co.uk with the name of your Learning Mentor(s) and we will confirm your place and get dates and times out to you as soon as possible.

TTA HEADTEACHERS CONFERENCE 2019 - FULL

The date for this is **Thursday, 28th March 2019** and includes a dinner and overnight stay. The venue will be **Barnet Hill Hotel** in Guildford. To see more use the link:

https://www.alexanderhotels.co.uk/barnett-hill/?gclid=EAlaIqobChMI24Ly4JCz3gIVwxUYCh3RPADGEAAYASAAEgKpG_D_BwE

The theme for this our first TTA Conference will be **Teaching to Learn; Learning to Teach**. The TTA Conference is now full but we have a very, very few places for the morning session with Professor Guy Claxton available please email s.davison@ttatraining.co.uk if you would like to grab a place. The cost will include tea and coffee but not lunch and the timings will 9.15 for a 9.30 start and an end time of approximately 12.30pm. The cost of these morning only tickets will be: £30.00 per person.

This year we are delighted to welcome **Professor Guy Claxton** as our guest speaker.

Guy Claxton is Emeritus Professor at Winchester University and Visiting Professor of Education at King's College London. He has previously taught and researched at Oxford University, Bristol University and the University of London; Institute of Education. An internationally renowned cognitive scientist, Guy's books include Hare Brain, Tortoise Mind; Wise Up: The Challenge of Lifelong Learning; The Wayward Mind; and Intelligence in the Flesh.

Recent books in education include What's the Point of School?; Building Learning Power; and with Bill Lucas and others, New Kinds of Smart, The Learning Powered School; and Educating Ruby.

Guy's Building Learning Power approach to teaching is widely used in all kinds of schools across the UK, as well as in Poland, Dubai, Indonesia, India, China, New Zealand, Australia, South Africa, Brazil and Argentina.

The full agenda and joining information will be sent to you over the next few weeks.

Grants and Additional Funding Streams

Funding for Digital Technology Projects that Address Social Needs (UK)

After two successful co-funded rounds, Comic Relief and the Paul Hamlyn Foundation (PHF) have extended their commitment to the Tech for Good funding programme. The first UK Tech for Good funding programme of this 3-year partnership is worth a total of £2.4 million. The programme was developed in response to the emerging need for charities to use technology to explore different approaches to delivering better services. The aim is to support charities in tackling the biggest social challenges enabling them to increase the range of digital products and services available to their beneficiaries in an increasingly digital world.

Tech for Good aims to help 13 not-for-profit organisations to develop their digital products or services. Projects should address one of four core issue areas:

- Children Survive and Thrive
- Global Mental Health Matters
- Fighting for Gender Justice
- A Safe Place to Be.

For this initiative, Comic Relief would also welcome applications addressing challenges related to disability and inclusion outside of the themes specified above, recognising the critical potential of digital technology in tackling these issues. Successful organisations will receive funding of up to £48,000 for nine months alongside access to dedicated technical expertise and an intensive support programme between July 2018 and March 2019. This will include a residential camp at the start to connect the funded projects with leading tech for good experts, and ongoing mentoring and report back days. A public 'wrap-up' event at the end of the funding will allow the projects to show what they have created with the grant and support. Previously funded projects have included the development of a Braille e-reader, a programme to digitise food vouchers for fruit and vegetable markets, and an app to help young people who sleep rough find a safe place to stay. Projects funded in the last round can be viewed [here](#)

Tech for Good will be open to applications from February 11th to March 25th 2019.

<http://www.comicrelief.com/news/comic-relief-and-paul-hamlyn-foundation-announce-new-tech-good-funding-round>

Funding for Projects that Promote a Better Understanding of the Environment and Countryside (UK)

UK based not for profit organisations and schools can apply for funding to the Nineveh Charitable Trust for a broad range of projects and activities that promote a better understanding of the environment and countryside, whilst facilitating improved access, education and research. Whilst the Trust does not specify a minimum or maximum grant amount that can be applied for, an analysis of previous grants would suggest a maximum of £5,000 per year for up to three years.

Previous projects supported include:

- Busby Primary School which received a grant of £2,000 to build a 'vertical garden' for environment enhancement as well as the children's educational value;
- a grant of £1,400 to Bickleigh-On-Exe Primary School to create an all-weather school and community gardening area with poly-tunnel and shed;
- Castlemilk Day Nursery which received a grant of £5,000 to build a multi-function shelter with provision for special needs teaching; and
- St Joseph's Specialist School & College, which received a grant of £4,000 towards a community garden expansion.

Applications are usually discussed at the Trustees' quarterly meetings and applications can be submitted at any time.

Useful Links:

[Grants Awarded](#)

<https://www.ninevehtrust.org.uk/%C2%A0>

Funding for Chemistry Clubs at Schools and Colleges (UK)

Schools and colleges can apply for grants of up to £1,000 to run chemistry activities. The funds which are made available by the Royal Society of Chemistry, are targeted at activities run at schools and colleges outside the normal science timetable. Activities should be focussed on generating interest in chemistry in all ability levels or which may provide opportunities to stretch and challenge the already able and motivated students. Applications from existing chemistry clubs looking to expand/ enhance activities would be welcome as would those from schools and colleges interested in starting a new club. An application would need to indicate how the longevity of the proposal was ensured and how best practice and experience from it might be shared within and between other (perhaps feeder) schools. The application must be made by a teacher at a primary or secondary school. Applications can be submitted at any time.

Useful Links:

[Application Form](#)

<http://www.rsc.org/Membership/Networking/InterestGroups/BMCS/education-support-group/chemistry-clubs.asp>

Field Studies Bursary Fund (England, Wales, Scotland, Northern Ireland & Republic of Ireland)

The Field Studies Council (FSC) Bursary provides support to individuals who are from disadvantaged backgrounds enabling them to take part in FSC curriculum focused courses with their school class. This support, for individuals, is valuable as it can be a deciding factor on whether or not a whole class experiences fieldwork and out of classroom learning. Bursaries can be awarded to a maximum per school of £1500 for residential courses and £450 for day visits per academic year. Each individual student may only benefit from one bursary. Bursaries will represent a maximum of 80% of the curriculum course fee. Applications from schools with a group size of more than 30 students of whom at least 50% are eligible for bursary support will be considered on an individual basis. Children and young people aged 4-19 attending school or college in the state sector who live in the 10% most deprived areas of England, Wales, Scotland, Northern Ireland or the Republic of Ireland and who are attending a curriculum focused FSC course are eligible to apply. Applications can be made at any time but must be made at least 4 weeks prior to the date of the FSC course.

Examples of Projects Funded include:

- Archbishop Sentamu Academy, Hull: 25 of the group who visited FSC Malham Tarn to study GCSE geography received a bursary to enable them to go.
- Corpus Christi Primary, Glasgow: This school received bursary support for 12 of their group of 45 primary students to attend a course at FSC Kindrogan.

Useful Links:

[Download the Terms and Conditions](#)

[FSC Bursary Application Form](#)

<https://www.field-studies-council.org/about/the-fsc-bursary-fund.aspx>

Funding for Projects That Improve Local Life in Rural Communities (England, Scotland and Wales)

Calor Rural Community Fund offers rural off grid communities the chance to gain funding for off-grid community projects that will improve local life. The total funding pot is worth £70,000 and this year Calor are also partnering with Crowdfunder to give projects the opportunity to raise even more funds. Applications for funding are divided into three categories: £1,000, £2,500 and £5,000. Funding applied for must equate to 50% or more of the total project cost.

Winners from each category are carefully selected following a three-stage process:

- Organisations must first submit a proposal application and which will be screened by Calor to check that it has met the eligibility criteria,
- The general public will vote for the application that they would like to see win a grant. Applications with the highest number of votes from each grant category at the end of the voting period will be deemed as finalists, and
- The winners from each grant category will be selected by an independent panel of judges with the highest score based on a number of criteria.

Projects supported can be anything from community centres, village halls, schools and sporting venues to youth clubs and scout groups, or even initiatives to support the elderly. The Fund re-opens on the 5th March 2019 – interested groups should register their details to receive a notification with funding dates for 2019.

Winners in 2018 included:

- East Worlington School Garden project
- Spaxton School Outdoor Environmental Learning Area
- New Kitchen for the Clubhouse at Ely Outdoor Sports Association (EOSA)

Useful Links:

[FAQs](#)

<https://www.calor.co.uk/communityfund/>

Useful Links:

[Application Guidance](#)

<https://apply-for-innovation-funding.service.gov.uk/competition/303/overview>

Royal College of Pathologists Public Engagement Innovation Grant Scheme (UK)

The Royal College of Pathologists has announced that applications are now being accepted for the Public Engagement Innovation Grant Scheme. Under this scheme grants of up to £1,000 are available for individuals or organisations who wish to run a project that engages audiences such as secondary school students, undergraduates, health professionals or local communities with pathology. All proposals must include the involvement of pathologists and/or laboratory scientists as a key part of the activity and applicants are advised to contact the public engagement team prior to submitting an application. All projects funded through the scheme must be completed by the 30th June 2020. Information on the type of projects funded in the past can be [found here](#).

Applicants are encouraged to contact the public engagement team prior to submitting an application. The team will be able to offer practical support in terms of help, advice and resources and will be happy to discuss potential project ideas. They will also be able to put you in touch with pathologists who may be willing to be involved in your project. You can contact the team via email on publicengagement@rcpath.org or by phone on 020 7451 6717.

The closing date for applications is the 3rd June 2019.

Useful Links:

[Grant Scheme Information](#)

[Application Guidelines](#)

[Application Form](#)

<https://www.rcpath.org/discover-pathology/events-landing-page/funding-for-public-events.html>

Institute of Mathematics Education Grant Scheme (UK)

The Institute of Mathematics has announced that individuals working in Schools, Colleges of Further Education (FE) and Higher Education Institutes (HEIs) can apply for funding of up to £600 to run or attend an educational activity relating to mathematics. Activities supported include:

- Hosting a mathematics event, e.g. Maths Trails, Maths Competitions;
- Attendance at appropriate conferences;
- Travel expenses to attend appropriate events;
- Supply cover required for the teacher to attend the appropriate event; etc.

Projects supported in the past include a grant towards the cost of running a Think Maths workshop for 90 Year 9 students. Applications from primary schools are also welcome, but due to the aims of the Institute, primary schools should work in partnership with a secondary school, FE or HEI. Priority will be given to applications from members of the Institute. If the applicant is not a member of the Institute the name of a co-applicant who is a member must be given. A decision on the award of a grant will usually be given within two months of the submission of an application. Applications can be submitted at any time.

Useful Links:

[Application Form](#)

[Activities previously funded](#)

http://ima.org.uk/about_us/support_and_grants/education_grant_scheme.cfm.html#earm

Support for Environmental Outreach Education for Disadvantaged Young People (UK)

Schools, colleges and youth groups can receive up to 80% towards the costs of providing environmental outreach education for groups of disadvantaged young people through the Field Studies Council's Kids Fund. The Field Studies Council is an independent educational charity committed to raising awareness about the natural world and works through a network of residential and day Centres in the UK to provide outreach education and training. There are two types of Kids Fund course *Wildlife and Environment* focusing on wildlife habitats and the environment with team building activities and *Eco Adventure* which combines environmental and personally challenging activities.

Groups who meet one of the following criteria will be eligible:

Disadvantaged young people aged 4-18 years (or up to 25 years for those with special needs).

Voluntary youth groups (either run by voluntary leaders, managed by a voluntary organisation, a registered charity)
OR

School groups may apply if they are aiming to provide benefits which are additional to the statutory school curriculum or clearly show added value, depth and breadth to the taught curriculum. FSC Kids Fund will not pay for young people to attend standard curriculum-focused FSC courses.

All applicants must be based in the UK, Isle of Man, Channel Isles and Republic of Ireland.

One free staff/adult place is provided for every 12 young people; additional adults pay 20% +VAT. This includes all equipment, tuition and waterproof hire costs. Food and accommodation are included for residential courses.

The next closing date for applications is the 1st March 2019.

Useful Documents:

[Application Form](#)

<http://www.field-studies-council.org/about/fsc-kids-fund/applying-to-fsc-kids-fund.aspx>

MORE Funding Opportunities click over title for more information and link.

[Grants to Promote Latin and Roman Studies and Activities \(UK\)](#)

Grants of up to £500 are available to schools to help promote Latin and Roman studies. Most of the grants are awarded for the purchase of textbooks and other books on Roman topics. Grants are also awarded to groups and schools and museums organising lectures or study days on Roman themes, and money has recently been made available for archaeology fieldwork bursaries. The grants are awarded by the Society for the Promotion of Roman Studies and the next closing date for applications is the 1st July 2019

[School Grants to Promote Physics \(UK\)](#)

UK schools and colleges can apply for grants of up to £600 for small-scale projects or events linked to the teaching or promotion of physics and engineering to pupils aged 5-19. Grants can be used to support a wide range of projects such as school based science weeks, extracurricular activities, science clubs, careers event or a visit from a working physicist or engineer. Grants may be used for the following project-related purposes: materials / resources; transport; marketing and publicity; other purposes deemed appropriate by the judges; and supply cover (in certain

circumstances). Previous projects to receive funding include Ampleforth College for a visit to Jodrell Bank Radio Observatory; and St John's High School for a Practical Rocketry workshop to design a water propelled rocket. The closing date for applications is the 1st June 2019.

Funding for Sensory Equipment for Schools that Cater for Pupils with Special Education Needs (UK)

SEN Schools can apply for grants of up to £5,000 to enable them to purchase a range of sensory equipment to help enhance the pupils' experience at school. To be eligible schools need to cater for young people under the age of 19 who have a physical/ sensory/ learning disability. Schools that cater for socially disadvantaged children or mainstream schools for children with behavioural problems are unable to apply. The funding is being made available through the Lords Taverners, the UK's leading youth cricket and disability sports charity. Schools are required to pay a self-help contribution of around 25% of the total cost of the package. There are no application deadlines and applications can be submitted at any time.

London Mathematical Society - Small Grants for Education (UK)

Grants of up to £800 are available to stimulate interest and enable involvement in mathematics from Key Stage 1 (age 5+) to Undergraduate level and beyond. The funding is being made available through the London Mathematical Society's Small Grants for Education scheme and aims to enhance and enrich mathematical study beyond the curriculum; engage the public with mathematics; and encourage unusual ways of communicating mathematics. There are four application rounds each year and the next closing date for applications is the 30th April 2019.

Austin and Hope Pilkington Trust Announces First Funding Round for 2019 (UK)

The Austin and Hope Pilkington Trust which awards grants to registered charities in the United Kingdom has announced that it has launched a new funding round. Grants of £1,000 are available to registered charities for projects relating to children and young people. During 2019 priority will be given to projects working with child exploitation; mentoring and support; clubs and activities; and mental health. To be eligible to apply, the charity must have a minimum operating income and operating expenditure of £100,000 per year. The closing date for applications is the 28th February 2019.

Funding for Financial Literacy Projects (UK)

The MSE Charity has announced that its grants programme has re-opened for applications. The charity gives grants to not for profit organisations that deliver activities which make a lasting impact on how people think, behave and manage their money. During this funding rounds grants will be made available under the 'Children, Youth and Families' theme and will support projects focusing on building financial capability skills through schools-based work or work with migrants, lone parents, victims and survivors of domestic abuse and family outreach services. Grants of up to £5,000 are available. Preference is given to projects that show innovation and that are replicable. The closing date will be the 1st March 2019 or when 40 applications have been received.

Funding for Schools Science Projects (UK)

Any UK primary or secondary school teacher can apply for a grant of up to £3,000 to buy equipment to run a STEM investigation project for students aged between 5 and 18. There needs to be two project partners to the scheme with the primary applicant being a school and the second partner an individual that is a practicing scientist/engineer currently working in a STEM related profession, such as a researcher or analyst. The closing date for applications is the 28th February 2019.

Music for Alice – Final Funding Round (UK)

Music for Alice encourages applications from any UK based group, organisation or charity that has a formerly constituted character and can demonstrate that securing funding will enable them to improve lives through music. Grants of up to £1,000 to purchase musical instruments or equipment are available. There are two categories: "Music for Youth" for applicants focussed on using music to improve lives for 0-19 year olds; "Music for Health" for applicants focussed on using music for health or rehabilitation benefits. The deadline to apply for this the final round is Thursday 28th February 2019.