



## TTA Newsletter October 2019

The TTA continue to learn and develop as we become more experienced as a Teaching School Alliance. We are working even harder during this year to ensure that we can still have a shared offer in place for you all, after the current format of funding and delivery by Teaching School Alliances ends in July 2020. At the time of sending this newsletter out, we do not know what the new way of working will look like in the future, but we are working closely with Surrey Alliance for Excellence (SAFE), Surrey Teaching School Network and the DfE.

We have the most amazing **Alliance Day** planned for you all this year as well as many other learning opportunities. So many schools have taken places on various workshops and learning opportunities we have put in place for you all. Our Conference promises to be something really unique and will offer all schools an opportunity to learn and network with their colleagues from our local communities.

We have trainees joining us to complete their schools direct learning in partnership with Canterbury Christ Church University, a belated welcome to you all. We held our first **'Get into Teaching'** morning in September. We were delighted we had so many attend, with so much enthusiasm. Please continue to encourage anyone in your school or in your locality who may be interested in qualifying as a teacher to look online [www.ttatraining.co.uk](http://www.ttatraining.co.uk) or to contact me directly on [s.davison@ttatraining.co.uk](mailto:s.davison@ttatraining.co.uk)

**The TTA Conference** is filling so, so fast. Please get your place confirmed if you haven't done so already. We only have limited overnight rooms this year.

Please be aware that although I only work two days a week for the TTA, I do monitor my emails every day and respond. I can change my hours to ensure I am available if needed outside of these hours.

Kind regards  
Sarah Davison  
Director, Tandridge Teaching Alliance

### ALLIANCE DAY 2019

**ALLIANCE DAY is Monday, 4<sup>th</sup> November 2019**. All sessions are 9.30am -12.30pm unless notified differently. Please see below confirmed sessions, more details to follow. If you would like to host, please contact me. All sessions will be £20.00pp or as advised.

#### **Working to Safeguard Children (plenty of room) \*\*\* This may not run if we do not have enough interest\*\*\***

The "Working Together to Safeguard Children" safeguarding awareness course replaces and updates the "What to do if you are worried a child is being abused" training. This half day course is suitable for all staff in schools and education settings. The statutory guidance, 'Keeping Children Safe in Education' indicates that headteachers, and all other staff who work with children, should undertake appropriate training, regularly updated, to equip them to carry out their responsibilities for safeguarding and child protection effectively, (as approved by Surrey Safeguarding Children Board). NQTs should receive this training within three months of starting work. The training will also cover statutory requirements as defined in 'Keeping Children Safe in Education' 2018 and will consider lessons to be learned from key Serious Case Reviews

#### **Talk for Writing (2) FULL**

Talk for Writing, developed by Pie Corbett, is powerful because it is based on the principles of how children learn. It is powerful because it enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version. "Pupils' attitudes to writing very quickly improved as they had early success and the writing process became something they 'could do'! Involvement in the Primary Writing Project has made a real impact on standards and progress in writing across the school"

**Anxiety, Depression and Obsessions, supporting students (Stuart Lane) (50 places)**

A workshop with the highly regarded Stuart Lane. Stuart will look at why and how to recognise the warning signs, what you can do and how as a school you can support .... More information to follow

**The Confident Teaching Assistant (30 places) FULL**

There are good teaching assistants, and there are great teaching assistants. One thing that great teaching assistants all have in common is a confident approach to the variety of tasks they are expected to undertake. During this workshop you will talk about the skills and knowledge needed to take a more confident approach to your work, whether you are dealing with students, staff or parents, enabling you to maximise your impact back at school.

- Understanding the challenging role of the teaching assistant
- Developing self-esteem and self-confidence
- How body language and tone of voice can give the impression of confidence
- Why it's okay not to know all the answers
- Building confidence through effective preparation and planning
- Dealing confidently with students, staff and parents

**Teaching to Provoke Curiosity (Professor Guy Claxton) (50 places) FULL – (£30pp)**

Looking at the 'knowledge organisers' for our curriculum, so that we have solid foundations for our planning – helping teachers plan their 'implementation' in a way which provokes curiosity, and encourages children to make links, and allows space for invention. Guy will be using research and practical examples for a lively and innovative workshop. Learning is learnable!

**Positive Handling (14 places) (£85pp) This is a full day accredited training**

- Understand the Context of Positive Handling in Schools
- Describe Difficult, Distressed and Dangerous Behaviour with clarity
- Understand the legal principles regarding physical interventions
- Understand when physical interventions may be required (Duty of Care)
- Explain what the DfE guidance states about using reasonable force
- Understand how to minimise the risks when/if physical interventions are used.
- Carry out safer holding and physical intervention procedures

The trainers are all full-time, qualified and insured professionals. The team all hold Ofqual-recognised BTEC Level 4 qualifications in Adult Education and the BTEC Level 3 Advanced Award in Physical Restraint, offering you peace of mind that you are getting the best possible advice and training. They teach a blended approach of behaviour management skills backed with effective but non-harmful physical alternatives which are practical and appropriate. Our goal is to "treat every person/ child with dignity and show them respect, even in the most challenging of moments

**You are able to book places now just send an email to [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk). Please send in your requests listing the number of places and the desired session(s). If you are host school you will be reimbursed for providing tea, coffee and biscuits... thank you**

**TTA LINKS WITH SURREY FIRST AID**

We are delighted to announce our link with **Surrey First Aid** to provide excellent, relevant and required first aid training in our locality. Please look on line to see their full offer. You still need to book your places through us at TTA. [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk). It is so good to have this training provided in Tandridge. Please book your places early to ensure you are not disappointed. **Please be aware that there will not be a first aid session running on Alliance Day this year.**

**NQT SUPPORT IN TANDRIDGE**

A programme of additional support for our TTA Newly Qualified Teachers (NQT) will be circulated as soon as possible. Claire Hodgson, Head at Burstow School is leading on this for the TTA. We are very excited to be able to provide locally informative and innovative training sessions and will include support for Mentors where appropriate. SSF who are our appointed legal body for our NQT offer this year are organising many sessions to be held at Reigate Baptist Church as we have so many signed up this year.

## HEADS CONFERENCE 2020

We have booked and we are ready. We are looking forward to 2020 and our best ever Heads Conference. This year we are offering the opportunity for shared bespoke and unique training for our Heads and for our Deputy Heads. The theme is Brave Headship; Creative Schools. The venue is **The Goodwood Hotel**, near Chichester. We are returning to the Goodwood as we have always had the very best conferences there. The hotel not only has fantastic facilities, excellent Conference support and superb views but it is a very accessible venue. We are keeping the format of a full day of CPD and Learning, a networking and shared evening and the possibility of continual support through groups/MATS and Partnerships into Day 2. This proved a very popular way of working this year. **You can reserve your place(s) now through [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk).**

The cost will be: £275.00\* per person (\*£75 refund on attendance) for a full day, dinner and overnight stay/ £75 for a full day (additional ticket request only to full day) with lunch provided. We have limited overnight space booked as well as limited day only tickets. **PLEASE BE AWARE WE ARE NEARLY FULL.**

We will have two facilitated sessions on Day 1. T We have increased the initial cost this year, apologies but there will be a sizeable returned amount back to the schools on attendance. This is to ensure that the Alliance is not paying for subsidised places that are then not used. The TTA will still be subsidising the Conference as we want to support our Heads and Deputy Heads to attend. However, we are a 'not for profit' organisation and this subsidy when not utilised, is costly to the Alliance and, if not needed, we know can be better spent on our learning in schools and our young people. I know this is never done intentionally but when we are subsidising over 50% of the costs it is simply not a case of 'never mind I have paid, it doesn't matter'. I am afraid it does really matter to us not just financially but also as lost opportunity for learning and being together as a group of schools.

### SPEAKERS

#### Dave Harris

**"Think differently, think beyond your reach and if what you are doing feels wrong - don't do it!"**

Ever had that niggling feeling that the concept of the 'hero head' approach to school leadership does more harm than good to all concerned - including the Headteacher in question? If so, then experienced school leader and international educator Dave Harris has a message for you. You're right. A successful Headteacher with many years' experience working in and leading schools in challenging socio-economic environments, Dave has built a second career for himself as an in-demand speaker and advisor shining a light on the various forms of madness being visited on schools today in the name of standards. What Dave does best is cut through the rubbish that seems to get in the way of allowing school leaders and their colleagues to see what the job in hand genuinely is. Combining hard-won wisdom with experience of schools, school people and school systems across the UK and further afield too, Dave helps educators refocus on what the job is really all about whilst sharing ideas and strategies that will help them not so much get back to basics as rediscover their purpose and apply it in a new and creative ways.

'There is always another other way', Dave shows that teaching, learning and leadership can all be approached in a way that is more humane, creative and values-driven if we genuinely decide that is what we want education to be like. And he reassures school leaders that, while the job is complex, getting the basics right needn't be complicated. Dave's first book, *Are We Dropping the Baton?* addressed an issue that still beleaguers schools today – getting transition right. Passionate about the through-school model, one of Dave's headships involved bringing together an infant school, a junior school and a secondary school geographically split across a socio-economically deprived former mining community. In his own words, 'A school is not the building' and Dave has a great talent for bringing staff together to work for a common vision. His second book, *Brave Heads*, reinforced his approach to leadership combining creativity and values with a willingness to experiment and fly in the face of received wisdom. In recent years he has collaborated on two volumes of *Leadership Dialogues* with renowned leadership academic Professor John West-Burnham. These books embody Dave's approach to working with school leadership teams - that he is not there to tell anyone what to do but to help them see through the fog and identify for themselves what it is that needs doing in the right way and for the right reasons.

**"IN THE GAP BETWEEN POLICY AND CHILDREN IS WHERE BRAVERY LIVES" - BRAVE HEADS**

## Hywel Roberts

We have never invited a speaker back but this is one is so often asked for, that I know will be very, very well received.

**“At the heart of the world’s best teaching you’ll find one admittedly made-up word -botheredness.”**

There are many reasons why Hywel is one of the most in-demand educational speakers around and why he is so much more than the self-styled ‘man in the Matalan suit’. For one, he is an incredibly witty and entertaining speaker, as much at home in front of a group of ten-year-olds in a special school as he is a large audience of teachers. He has that rare talent of being able to tell stories that both make you laugh and make you cry, often at the same time, combining his wide experience in all sorts of classrooms with all sorts of children with an academic insight into engagement, motivation, teaching and learning. He also knows his way around even the most challenging of classrooms.

Originally a drama teacher cutting his teeth in some of the North of England’s most demanding school environments – including special schools and PRUs - Hywel shows how to bring the learning to life for even the most disaffected children and young people. In particular, he has drawn on and adapted the work of Dorothy Heathcote, with whom he studied, and her powerful Mantle of the Expert approach to learner engagement. Tapping into children’s innate curiosity and willingness to suspend disbelief in the company of an engaging adult, Hywel shows you how to breathe life into the curriculum in a way that has children learning and eager for more, despite their best intentions. It is this ability to ‘trick’ children and young people into learning that led to the naming of his hugely popular first book *Oops! Helping children learn accidentally*. At a time when people are challenging the whole idea that children need to be engaged and invested in their own learning, believing that discipline and ‘no excuses’ are what is needed to keep a difficult class on task, Hywel shows that creativity, humour, imagination and what he calls ‘botheredness’ might be a far better set of professional skills to bring to any classroom. On top of being a first-rate practitioner who spends a great deal of his time as a ‘travelling teacher’ working with young people and their teachers in their classrooms across the UK and abroad, Hywel has recently completed his MA in Education at Leeds Beckett University where he was awarded a ‘Distinction’ for the originality and insightfulness of his academic study. He also leads the PGCE programme in Drama at Huddersfield University, supports the Masters programme in Drama and Creative Writing at Leeds Beckett University and contributes to university education programmes in Sheffield, Liverpool, Durham and Wolverhampton.

Apart from his huge popularity as a speaker, Hywel also writes a regular column for the TES and, his second book written with friend and fellow Independent Thinking Associate Dr Debra Kidd and entitled *Uncharted Territories*, has been very well received, full of practical inspiration to bring learning to life for all. If you are looking for ideas to add creativity, imagination and magic to your lessons and schools in a way that has children and young people engaged and working independently, regardless of academic ability or prior behavioural issues, Hywel just might have the answer. Time spent with Hywel will leave you, in his own words, ‘proper buzzing’.

## LEARNING MENTOR SUPERVISION

We continue to ensure that Tandridge Learning Mentors, working so hard in your schools, remain effective and supported. We are delighted to offer bespoke Learning Mentor Supervision from Dr Chantelle Makin and Dr Laura Grahamslaw of Psychology First. They are able to provide supervision for the Tandridge Learning Mentors again for the 2019 – 2020 academic year. We do hope schools continue to support our Learning Mentors to access high level supervision due to the nature of their work. Psychology First, Dr Chantelle Makin and her colleague Dr Laura Grahamslaw (Educational Psychologists), are fully trained in clinical supervision and have many years of experience working within the education sector and schools. Consequently, they both have a very clear understanding of the role of a Learning Mentor and the content of the training for this role (Laura historically trained as a Learning Mentor herself!!) Therefore, as well as LM supervision, initial LM training refreshers, and support for other members of staff can also be offered by Psychology First if required, by any school, although there may be an additional charge for this.

We are able to offer Tandridge Teaching Alliance members for supervision is £200 per Learning Mentor for one year, for half termly group supervision. It is not too late but please email Elke Starr at [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk) with the name of your Learning Mentor(s) and we will confirm your place and get dates and times out to you as soon as possible.

## LITERACY SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
<b>Training</b> £25 per person (unless advised)	Literacy Network Writing moderation 'Reading for Writing' – teaching Literacy around a key text Teaching vocabulary through key texts/guided reading Developing whole class guided reading Creating a love of literature and reading in your school Understanding grammar concepts Teaching in Mixed ability	Literacy Leaders Teachers/Year 2 teachers/Year 6 teachers Teachers  Teachers  Teachers Teachers  Teaching Assistants Teachers												
<b>Staff meeting @ your school</b> £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
<b>Bespoke support in your school</b> <table border="1" data-bbox="108 887 504 1037"> <thead> <tr> <th></th> <th>Day</th> <th>½ day</th> <th>hour</th> </tr> </thead> <tbody> <tr> <td><b>NLE</b></td> <td>£550</td> <td>£275</td> <td>£100</td> </tr> <tr> <td><b>SLE</b></td> <td>£350</td> <td>£175</td> <td>£60</td> </tr> </tbody> </table>		Day	½ day	hour	<b>NLE</b>	£550	£275	£100	<b>SLE</b>	£350	£175	£60	Planning support Supporting Literacy leaders to develop and improve Literacy New Literacy Leader training Analysing Data	Literacy leaders
	Day	½ day	hour											
<b>NLE</b>	£550	£275	£100											
<b>SLE</b>	£350	£175	£60											

## MATHS SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	TTA SLE	Target audience												
<b>Training</b> £25 per person (unless advised)	Maths Network Bar model from concrete to pictorial Teaching in Mixed ability Challenging the more able mathematicians Mathematics and Mastery Methods in Maths	Maths Leaders Teachers Teachers Teachers NQT & Trainee teachers Teaching Assistants												
<b>Staff meeting @ your school</b> £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
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	Day	½ day	hour											
<b>NLE</b>	£550	£275	£100											
<b>SLE</b>	£350	£175	£60											
<b>Maths Hub Support</b>	DfE Funded training dates are available; info@ttatraining.co.uk	All teachers and schools												

## SCIENCE SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	<b>TTA SLE</b>	<b>Target audience</b>												
<b>Training</b> £25 per person (unless advised)	Science Network Creating a love of science in your school Raising the profile of science at your school Science moderation (working scientifically and knowledge based) 'Skills based' science teaching Teaching Working Scientifically	Science Leaders Science Leaders Teachers/Year 2 teachers/Year 6 teachers Teachers Teachers/NQTs												
<b>Staff meeting @ your school</b> £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	A paired down version of the above can be offered as staff meeting training	Teaching staff												
<b>Bespoke support in your school</b> <table border="1" data-bbox="108 779 507 927"> <thead> <tr> <th></th> <th>Day</th> <th>½ day</th> <th>hour</th> </tr> </thead> <tbody> <tr> <td><b>NLE</b></td> <td>£550</td> <td>£275</td> <td>£100</td> </tr> <tr> <td><b>SLE</b></td> <td>£350</td> <td>£175</td> <td>£60</td> </tr> </tbody> </table>		Day	½ day	hour	<b>NLE</b>	£550	£275	£100	<b>SLE</b>	£350	£175	£60	Planning support Supporting science leaders to develop and improve science New Science Leader training Analysing Data	Science leaders
	Day	½ day	hour											
<b>NLE</b>	£550	£275	£100											
<b>SLE</b>	£350	£175	£60											

## SEND SUPPORT AND DEVELOPMENT PROGRAMMES 2019-20

	<b>TTA SLE</b>	<b>Target audience</b>												
<b>Training</b> £25 per person (unless advised)	Wave 1, 2 and 3 provision Childhood anxiety Supporting challenging behaviour linked to ASD SENCO network meetings	Teachers and TAs Teachers and TAs Teachers and TAS SENCO												
<b>Staff meeting @ your school</b> £250 (equivalent of £25 per head for 10 teachers. Schools can share staff meetings OR have more staff there)	Wave 2 provision Supporting challenging behaviour linked to ASD Differentiation	Teachers and TAs Teachers												
<b>Bespoke support in your school</b> <table border="1" data-bbox="108 1787 507 1935"> <thead> <tr> <th></th> <th>Day</th> <th>½ day</th> <th>hour</th> </tr> </thead> <tbody> <tr> <td><b>NLE</b></td> <td>£550</td> <td>£275</td> <td>£100</td> </tr> <tr> <td><b>SLE</b></td> <td>£350</td> <td>£175</td> <td>£60</td> </tr> </tbody> </table>		Day	½ day	hour	<b>NLE</b>	£550	£275	£100	<b>SLE</b>	£350	£175	£60	Support with filling out SSA and EHCP process ASD support Progress tracking Support for new to role SENCOs Assessment informed planning (differentiation) Work related to an individual pupil – how to meet more complex needs in the mainstream school; transition	SENCOs SENCOs/class teachers/TAs SENCO SENCO Teachers SENCO/class teachers/TAs
	Day	½ day	hour											
<b>NLE</b>	£550	£275	£100											
<b>SLE</b>	£350	£175	£60											

## INITIAL TEACHER TRAINING

Our TTA website is filled with loads of information, dates and support offers. We are now recruiting for 2020. If you have any enquiries please contact us on [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk). [www.ttatraining.co.uk](http://www.ttatraining.co.uk)

The **Tandridge Teaching Alliance** strives to deliver outstanding initial teacher training. Our vision is to enable local schools to recruit NQTs of the highest calibre who have a solid foundation for their practice because of the quality of training and mentoring we provide.

The **Lead school for School Direct** is **St Mary's** who work in partnership with Canterbury Christchurch University, and Brighton University on recruitment, and selection of candidates for training.

We have four School Direct trainees joining our schools this September.

To work in partnership with us and to have a chance of placing any trainees we recruit, we would really like you to be able to commit to the following:

### Promoting our TTA 'Get into Teaching' events and materials

- Advertise in your newsletters
- Link to the TTA ITT page from your school website
- Have our materials available for your parents and staff
- Send people in our direction who express an interest
- Offer to host an event in your own school

### Pre training experiences

- Provide pre-training experience to potential trainees which could be either as a series of days or in a block of one or two weeks – this can be agreed directly with the potential trainee or arranged collaboratively and brokered by TTA.

### School placements

- Identify teachers who are successful classroom practitioners willing to act as **Mentors** and
- Release Mentors for sufficient time in order to attend appropriate training and undertake their tasks in supporting the student
  - Mentors will need to carry out observations and mentor meetings weekly
  - Mentors will liaise with link tutors
- Identify **class teachers** who are successful classroom practitioners and would be willing to support a trainee in the class (this can be additional to the mentor)
- Liaise with the lead school in order to arrange second placements

Schools can of course host initial trainees through various other routes:

- SCITT salaried placements
- SCITT non-salaried placements
- PGCE via universities

These trainees can access any additional training we provide for our School Direct trainees

**Please see below funding information that might be relevant to your school or locality. If you have any flyers or bespoke offers out to other schools you would like me to include, do please send them through to me at any time.**



# Grants and Additional Funding Streams

[www.ttatraining.co.uk](http://www.ttatraining.co.uk) [info@ttatraining.co.uk](mailto:info@ttatraining.co.uk)

01883 712817

## [Foyle Foundation Schools Library Programme \(UK\)](#)

State funded schools as well as dedicated schools that do not have or want to improve their libraries can apply for funding of between £1,000 and £10,000 through the Foyle Foundation Schools Library Programme. Priority will be given to primary schools and to funding library books. The Foundation will also consider contributions towards e-readers, library software, necessary IT equipment and specialist seating/desks. Preference will be given to schools which can clearly demonstrate that their library can be maintained and renewed in the future. Applications can be submitted at any time.

## [PRS Music Foundation Composers' Fund Opens for Applications \(UK\)](#)

The Performing Rights Society (PRS) for Music Foundation, the UK's leading funder of new music across all genres, has announced that a new round of applications to its Composers' Fund has opened for applications. Grants can be for up to £10,000 and it is anticipated that the Foundations will make 10 - 15 awards a year. The fund is open to composers with a strong track record in their field who are at a point in their career where access to funding could help move forward their career. To be eligible for support, composers must be based in the UK and must be members of PRS for Music or in a position to join. To be eligible for support, composers must be based in the UK and must be members of PRS for Music or in a position to join. The next deadline for applications is 6pm on the 4th November 2019.

## [Grants for Families Facing Financial Hardship Whilst Caring for a Child with a Serious Illness \(UK\)](#)

Families facing financial hardship whilst caring for a child with a serious illness can apply for grants of up to £1,000 per child to fund a variety of essential items and services including (but not limited to) specialist equipment, creative therapies, hospital travel expenses, everyday items to improve the child's quality of life, attending medical/support group conference, social activities and memberships. Applications must be completed by health or social care professionals on behalf the family and are considered at monthly meetings. The funding is being made available through the Roald Dahl Marvellous Family Grants scheme and the next application deadline is 12pm on the 31st October 2019.

## [Funding to Support Members of the Armed Forces and their Families \(UK\)](#)

Armed Forces charities and other organisations can apply for grants of up to a maximum of £30,000 for projects and activities supporting serving or veteran members of the Armed Forces and their families. The funding can last for up to three years. In the last year the Foundation awarded almost £500,000 by way of grants and donations to over 50 small charities. Many of the charities supported are smaller bodies that cannot afford marketing teams and urgently need funds to continue their good work. The funding is being provided through the Veterans Foundation. The Grants Committee sits four times a year in July, October, January and April. Grant applications need to be submitted with supporting documentation and should arrive by the end of the month preceding the Grant Committee meeting

## [Grants of up to £100,000 Available for Community Facilities \(England\)](#)

Registered charities, churches, parish councils, local authorities and CASC registered sports clubs can apply for grants of between £2,000 and £100,000 for the provision, maintenance or improvement of community facilities. This can include village halls and community centres, public play areas; publicly available multi use games areas, skate parks and BMX tracks; sport and recreation grounds including pavilions and clubhouses with full public access; churches – community spaces only; nature reserves; public gardens, parks, country parks and woodlands with at least dawn to dusk access; and Museums. The funding is being made available through the FCC Community Action Fund and is available to projects located within 10 miles of an eligible FCC Environment site. The closing dates for applications at 5pm on the 11th December 2019

## [British Science Week Community Grant Scheme Opens for Application \(UK\)](#)

The British Science Week Community Grant Scheme has re-opened for applications. The scheme offers £500-£1,000 grants to community groups that run their own science activities during British Science Week (6-15 March 2020) aimed at audiences who are traditionally under-represented and currently not engaged in science activity during.

This can include people who are Black Asian Minority Ethnic (BAME); people with low socioeconomic status, including people disadvantaged in terms of education and income; young people facing adversity, including those not in education, employment or training; people with a disability, defined as a physical or mental impairment that has a substantial and long-term effect on someone's ability to do normal daily activities; people living in a remote and rural location, defined as settlements of less than 10,000 people; and girls and women. The deadline for applications is 5pm on the 11th November 2019

### **[British Science Week 2020 Kick Start Grants Are Now Open for Applications \(UK\)](#)**

The British Science Association has announced that applications for British Science Week are now open for applications. As part of the British Science Week (BSW), which is a ten-day celebration of science, technology, engineering and maths; state funded schools in challenging circumstances can apply for grants to organise their own science and engineering events. To be eligible students must be from a school that fulfils one or more of the following criteria. Over 30% of pupils eligible for pupil premium (i.e. additional funding to raise the attainment of disadvantaged pupils), or equivalent; over 30% of pupils from Black, Asian or Minority Ethnic (BAME backgrounds); located in a rural location. The deadline for applications will be 5pm on the 11th November 2019.

### **[National Lottery Community Fund Announces New £7.5 Million Fund \(UK\)](#)**

The National Lottery Community Fund has announced that it will be making a special £7.5 million pot of funding available to mark The National Lottery's 25th birthday.

The fund, CelebrateNationalLottery25, will help communities celebrate the extraordinary impact the National Lottery has had since its launch in November 1994. Thanks to National Lottery players, £40 billion has been raised for good causes so far, funding over half a million (565,000) projects across the UK.

The #CelebrateNationalLottery25 funding will support activity designed to bring people and communities together all over the UK. Up to £2 million will be made available this year in small grants of up to £1,000. The remainder will be released to the sector through the Fund's National Lottery Awards for All programme.

#CelebrateNationalLottery25 will be open to applications in November, with further details to come on how to apply.

<https://www.tnlcommunityfund.org.uk/news/press-releases/2019-09-19/special-pot-of-7-5-million-to-celebrate-national-lottery-25th-birthday>

### **[Support for Environmental Outreach Education for Disadvantaged Young People \(UK\)](#)**

Schools, colleges and youth groups can receive up to 75% towards the costs of providing environmental outreach education for groups of disadvantaged young people through the Field Studies Council's Kids Fund. The Field Studies Council is an independent educational charity committed to raising awareness about the natural world and works through a network of residential and day Centres in the UK to provide outreach education and training.

There are two types of Kids Fund course *Wildlife and Environment* focusing on wildlife habitats and the environment with team building activities and *Eco Adventure* which combines environmental and personally challenging activities.

Groups who meet one of the following criteria will be eligible:

- Disadvantaged young people aged 4-18 years (or up to 25 years for those with special needs)
- Voluntary youth groups (either run by voluntary leaders, managed by a voluntary organisation, a registered charity)
- OR
- School groups may apply if they are aiming to provide benefits which are additional to the statutory school curriculum or clearly show added value, depth and breadth to the taught curriculum. FSC Kids Fund will not pay for young people to attend standard curriculum-focused FSC courses.

All applicants must be based in the UK, Isle of Man, Channel Isles and Republic of Ireland.

One free staff/adult place is provided for every 12 young people; additional adults pay 20% +VAT. This includes all equipment, tuition and waterproof hire costs. Food and accommodation are included for residential courses.

The next closing date for applications is the 1st November 2019.

Useful Documents:

[Application Form](#)

<http://www.field-studies-council.org/about/fsc-kids-fund/applying-to-fsc-kids-fund.aspx>

[Lord's Taverners Accessible Minibuses Grant Programme \(UK\)](#)

The Lord's Taverners, the UK's leading youth cricket and disability sports charity, is accepting applications through its Accessible Minibuses grants programme. SEN Schools in the UK can apply to the Lords Taverners for specially-adapted, wheelchair-accessible minibuses.

Last year the Lords Taverners delivered 40 specially-adapted, wheelchair-accessible minibuses. Examples of schools that received a specially-adapted minibus are:

- Lakeside School in Hertfordshire;
- The Garth School and the Priory School in Spalding (Lincolnshire); and
- Perseid School in Morden, Surrey.

These vehicles give young people with disabilities access to new places and experiences. Lord's Taverners minibuses are based on the current Ford Transit model, with a diesel engine. Please note that the Lord's Taverners are unable to support schools that cater for socially disadvantaged children, or mainstream schools for children with behavioural problems.

Applications to the programme can be submitted at any time and are reviewed at the end of each quarter.

Useful Links:

[Application Form](#)

<https://www.lordstaverners.org/accessible-minibuses>

[Grants of up to £1,000 Available for Projects that Improve the Wellbeing of Children \(UK\)](#)

Grants of up to £1,000 are available to registered charities and non-profit organisations who work to improve the education and physical and emotional wellbeing of children.

Applicants applying for funding may focus on one or more of these areas:

- Living in Poverty
- Physical & Mental Health Problems
- Health & Wellbeing
- Living with Disability

Examples of grants awarded in the past include:

- £500 Clydesdale Hockey Club – for coaching and equipment costs for primary school hockey competitions in Greater Glasgow
- £1,000 Shadwell Community Project – to develop its outdoor play space which is used by children and young people from deprived areas in the local community

The next closing date for applications is 5pm on the 18th November 2019.

Useful Links:

[Grants application form](#)

[Grant report template](#)

[Grant guidelines for charities](#)

[Projects supported in the past](#)

<https://lesmillsfundforchildren.org.uk/apply/>

### **Harold Hyam Wingate Foundation (UK)**

The Wingate Foundation has announced that the next deadline to apply is Friday the 12th April 2019.

The Foundation supports projects, institutions and activities in the following areas:

- Jewish Life and Learning - applications are invited from academic institutions specialising in Jewish subjects and from bodies promoting Jewish culture, including museums, libraries and literary publications.
- Performing Arts (excluding music) - financial support for charities with a record of artistic excellence that require additional funding, not available from public sources or commercial sponsorship, to broaden their repertoire or develop work of potentially outstanding interest which cannot be funded from the usual sources.
- Music - support in those areas of music performance and education which do not readily attract backing from commercial sponsors or other funding bodies, or which are not eligible for public funding.
- Medical Research Travel grants - grants of up to £1,000 are available for visits to laboratories for the acquisition of new skills, and for setting up inter-institutional collaborative research

Applications are invited from smaller charitable organisations only; the Trustees will not consider approaches from large charities who are well represented on the High Street or their local branch offices.

Previous projects supported include:

- £5,000 per year for 3 years to Little Angel Theatre as support for Little Angel Studios, a new building dedicated to education, community and outreach work.
- £3,250 to The Voices Foundation for 1-Year Foundation Programme in a cluster of five schools in Essex to ensure that every child irrespective of ability, means or background has access to high quality music education through singing and the use of equipment
- £6,000 a year for three years to Anne Frank Trust UK to fund educational work in three schools.

The deadline for submitting an application to the APRIL 2019 meeting is the 4th December 2019.

Useful Links:

[Projects Supported in the Past](#)

[Application Form](#)

<http://www.wingatefoundation.org.uk/>

### **Grant Programme for Arts Award Centres (UK)**

The Arts Award Access Fund is offering grants of between £100-£1500 to Arts Award centres working on Arts Award projects with young people for whom access and inclusion is an issue. Applications are welcomed from all registered Arts Award centres based in the UK, but priority will be given to centres that are working with young people for whom access and inclusion is an issue.

This can include young people that:

- are disabled
- have special educational needs, learning difficulties, or other specific individual requirements
- live in areas of rural isolation and/or socio-economic deprivation
- are in the youth justice system
- are looked after by foster carers or in residential children's homes
- are young carers or young parents
- are in a specific minority group (e.g. LGBTQ+, BME and/or PoC, homeless, traveler, asylum seeker, refugee, particular faith group)
- are not in full-time education, employment or training/excluded from school/are in alternative education
- are hospital outpatients/inpatients or suffering long term health problems (including mental health problems)
- other access/inclusion issue (you will be required to tell us more in your application)

Grants can be used for a range of activities including: Discover, Explore or Bronze logs: Bronze, Silver or Gold guidance booklets: Fees for workshops with a professional or specialist: General art materials, printing costs, etc: Tickets for events and travel to and from a venue: Contributions towards the costs of Gold leadership projects: Hire of specialist equipment or specialist venue: Adviser/project management/staff time: Discover certificates: Moderation costs for Explore, Bronze, Silver and Gold: Specific access requirements e.g. BSL/other translators; assistive technology specifically related to the Arts Award project (where renting is not cost-effective).

The programme is open for applications until 5pm on the 18th October 2019.

[Previously Funded Projects](#)

[How to apply](#)

<https://www.artsaward.org.uk/site/?id=1975>

### **Religious Education Grants for Schools Scheme (England and Wales)**

The Jerusalem Trust makes available to schools a number of grants to support the purchase of resources for teaching Christianity in Religious Education. The fund is open to all primary and secondary schools in the UK, although priority will be given to non-church state secondary schools.

The scheme is open to state secondary schools in England and Wales, including middle deemed secondary and upper. There are currently a limited number of primary school grants available.

The maximum size of any grant is £600 and applications can be submitted at any time.

Grants can cover teaching resources including textbooks, teacher resources, artifacts, videos, tapes and CD-roms for use in RE lessons.

Applications are currently being considered for the Autumn term.

Recently purchased items include:

- 20 x NIV Bibles
- Lent and Easter artefacts collection
- Commentary on Paul's Epistles
- Illustrated Easter story books

Useful Links:

[FAQs](#)

[Apply Online](#)

<http://regrants.org.uk/>