



## St Mary's CofE Primary School Sports Premium Impact, 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports week has taken place and has been a huge success, giving all children in the school a wide range of new sporting experiences. This has resulted in children taking up new sports out of school, as well as being in the process of new external groups arranging afterschool extra-curricular clubs for St Mary's children.</p> <p>Equipment for KS1 to develop gross motor skills and large scale movements in the outdoor classroom has been purchased and is in place, with children having daily access to.</p> <p>Kit for adults has been updated to ensure all teaching staff have their own shirts for teaching PE. The vast majority of staff now wear PE kit when teaching PE.</p> <p>The outdoor adventure experience has been booked and timestable for next year during the autumn</p> <p>New football goals have been purchased so the already popular football clubs can expand further, catering for more children and ensuring they are the correct size goal for each age group.</p> <p>School has been remapped following building works, for use in orienteering activities by all year groups.</p>	<p>Repeat sports week, inviting a wider range of 'new' and unfamiliar sports. Encourage these groups to run clubs after-school. Continue to arrange clubs from this year's visiting groups.</p> <p>Re-introduce sports leaders' Physi-Fun club and train them to also lead lunchtime clubs.</p> <p>Renew sportsmark and gold sports mark award, aiming for platinum award the following year.</p> <p>Use sports premium funding to support children entering clubs</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expansion and renewal of sporting equipment.	Order equipment that needs to be replaced, as well as introducing new sports to the curriculum.	£33 (Orienteering) £89.25 (swimming) £1,520.40 (goals)	All sporting equipment for a wide range of curriculum and extra-curricular activities is well used.	Ensure equipment is properly maintained and renew as appropriate.
Sports week to encourage greater physical activity planned (See K12)	See K12		See K12	See K12
Equipment to develop fine motor skills and large scale movements in the outdoor classroom that children can have access to daily. Physical equipment will be stored effectively to ensure that physical opportunities are available to the children throughout their days and within their learning.	Equipment targeting physical development in the EYFS and KS1 Curriculum to be used and maintained in their outdoor areas.	£1,731.35	The children have access to quality outdoor provision that works on both their fine and large motor skills daily. The environment is very successful and teachers have already noted the improvement, especially in those struggling in this area.	Continue to use this environment for physical activity daily. To add to resources when needed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports kit purchased for staff, with all members of teaching staff to be supplied with their own shirt for teaching PE	Purchase kit.	£33	All teaching staff have their own shirt and wear this for teaching PE and attending events, raising profile of sport across the school.	Purchase new shirts for new teaching staff as required.
Sports Week to encourage a healthy lifestyle and daily activity, both in and out of school (K11 and K14)	Organise sports week, including a range of new experiences with some differing from last year, including local clubs to lead workshops	£2,723.32	All children took part in a wide range of sporting events, including new sports, throughout the week.	Repeat this event next year. Maintain links with local clubs. Extend to include more outside agency groups next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Planning and monitoring of PE throughout the school by PE leadership team	Supply cover to monitor, observe and assess the subject, working with staff to support teaching and learning.	£191.50	Curriculum reviewed, teachers supported with planning & teaching, gaining confidence with the subject.	Maintain this next year to support staff (including those new to the school).
One of the PE leaders to attend PE best practice forum	AS attend best practice forum and feedback	£150	Best practice form attended and fed into monitoring of subject	Each of the PE leadership team to attend the best practice forums across the year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports week to encourage greater physical activity planned (See K12)	See K12	See K12	See K12	See K12
Book outdoor adventure company in to spend time with every year group in the autumn, providing new activities.	Book company and arrange timetable for the autumn term	£8,450	To take place in the autumn term.	
Extended swimming provision beyond year 6, so all of KS2 are able to swim during the summer term	Arrange swimming teacher and pool timetable for use for all of KS2 during the summer term	£1,244	All of KS2 children were able to swim during the summer term	Maintain this next year, with all of KS2 swimming again

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Entry fee for Surrey Schools Football Association	Competition did not take place. Fee to be carried over to next year.	£70		