

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£24,986
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£22,078
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£22,078

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91.4%	Due to our school being upgraded, we only swam for half a term this year, with year 6 only having 4 lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79.6%	Children have found breaststroke coordination and timing harder to master.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90.2%	Under 10% of the year are still unsure of deep water, so were not happy to let go of the side of the pool.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>	

## Action Plan and Budget Tracking

<b>Academic Year: 2023/4</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 44.87%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase number of children taking part in active travel		Travel Tracker to monitor and encourage children to active travel		£414.60	Greater activity levels of children To continue Travel tracker and reward children for Healthy Transport.
Increase participation in active play at break and lunchtime Improve teaching of Outdoor Educational Activities during PE lessons		Arrange and purchase new climbing wall (Also KI4)		£7,618.30	Increased number of children involved in active play during un-structured play times. Available for use during next OAA teaching unit. Continue to use and maintain. Support staff with CPD for OAA teaching
Purchase new gymnastics mats for KS1 hall		Organise and purchase mats, suitable for KS1 gymnastics lessons and the chosen scheme of PE		£417.52	More effective provision of gymnastics in KS1 is now timetabled for all KS1 children Maintain equipment. Explore any further required KS1 gymnastics equipment
Ensure appropriate equipment for full differentiation in PE lessons		Purchase Rounders Tees (Also KI4)		£54.85	More inclusive striking and fielding PE lessons, with all children able to feel successful and make progress. Explore further supportive differentiation equipment for other areas of PE

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve visibility of PE and teaching of PE throughout the school	Order staff PE shirts for new staff	£160.42	Staff are all appropriately dressed for PE and the St Mary's brand is visible at interschool sports events, which conveys a professional approach to school games.	This to be continued but from school budget next year.
Facilitate the delivery of sports day, allowing varying weather conditions.  Ensure children are feeling valued from competitive sporting events	Purchase Gazeebos and Stickers (also KI5) for sports day and other sporting events	£550.96	All children able to take part in sports day and feel valued as part of their house. They have appropriate places to wait between events regardless of weather.	Maintain equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support KS1 staff confidence, knowledge and skills in teaching PE	Complete PE membership for KS1	£175	Very positive feedback from using a more structured and up to date curriculum that allows the children to practice the skills they have been taught.	Continue to use scheme and support new staff with CPD for this scheme of work.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upgrade PE equipment to ensure appropriate for teaching a wide range of sports and activities	Purchase netballs equipment, tennis equipment, blindfolds (OAA), stopwatches, discus	£1,137.52	Teaching of PE was made easier by having the appropriate equipment. There was more enthusiastic engagement by staff in lessons and an improvement to teaching, as a result.	Audit current equipment levels and re-order where necessary – including new football equipment and sports crew club equipment
Arrange sports week 2024	Book skateboarding, Star Steppers, Rugby Tots, Whoop!, High Vaultage, <b>*Note: Further invoices to be processed during the summer</b>	£4,975	Children have had an introduction to a wider variety of sporting activities, which have engaged the less active children and moving forward will encourage children to be active beyond Primary School.	Review, evaluate and implement next year's Sports Week with a view to reconfiguring activities.
Offer netball training for all of year 6	Book Girls Attack for year 6 Also KI5	£440	More boys participated in netball games. St Mary's won the inter-schools netball competition.	To be repeated next academic year
Team building and outdoor education for transition into new year groups in 2024	Book outdoor education company for autumn 2024 (Deposit. Event to take place Autumn 1) Also KI2	£2,137.50	Deposit for next year	To be repeated next Academic Year.

Purchase pool equipment to extend swimming provision	In conjunction with swimming teacher, arrange and agree appropriate swimming equipment to be purchased	£417.46	All children in KS2 able to take part in swimming lessons, beyond expectations of national curriculum	Store safely when not in use, so equipment can be regularly used
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in inter-school events:	Tournament Entry Fees Dodgeball, Football, Sportshall Athletics	£223	We have entered every interschool competition held at Oxted School and also in the wider community. This has meant that a wider group of children has been selected (including S.E.N.D and PP). It has also meant that we can enter events, which are further afield- including two S.E.N.D specific events.	We will be entering next academic year, continuing our equal opportunities policy of selection.
	Travel and transport to tournament	£233.94		

**Point of Note: The remaining £3121.93 of funding will be allocated during the summer break once invoices are received. This includes final sports week invoices, sports crew training, additional swimming costs, supply cover for PE team and trophy order and engraving. These will be allocated to a key priority and the report updated ASAP.**



Signed off by	
Head Teacher:	<i>S. Lewis</i>
Date:	21/07/2023
Subject Leaders:	Adam Skilton, Chris Heyburn, Christy O'Rourke & Abi White
Date:	18/7/2024
Governor:	Richard Birkhead – Chair of Governors
Date:	19/07/2024