

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024-2025 academic year.

Challenge 1 *Data shows that there is still a gap between disadvantaged children and their peers regarding phonics and the core subjects.*

RWInc continue to support our school through Development Days and training for staff, as well as providing online training. This enables us to provide quality first teaching to pupils to enable secure and rapid progress in phonics.

There is a tight assessment schedule in place. Pupils are assessed every half term and the results followed up in group work and 1:1 catch ups.

In KS1 pupils who need support are targeted for daily reading by TAs and our reading volunteers. This continues in KS2 where there is also stronger development of whole class fluency reading.

In KS1 Writing interventions concentrate on sentence structure and developing quality writing. Small groups have access to fluency interventions every day which include reading and writing

In KS2 phonics continued to be monitored carefully. Pupils who need support are part of phonics groups and fluency structure. Pupils continue to be monitored and assessed, and adaptations are made as a result.

Across the school in maths 'Sneaky peeks' take place to pre-teach pupils who need it to give them every opportunity to be successful during sessions. After sessions maths 'pick ups' take place so that misunderstandings can be addressed immediately before the next session.

In Year 2 our Pupil Premium children are invited to be part of the Times Tables Rock Star club. All pupils across the school have access to TTRS in school and at home. Those who have difficulty accessing it from home are given additional opportunities in school.

As part of the preparations for KS2 statutory tests Year 4 pupils have targeted interventions in preparation for the Multiplication Tables Check and Year 6 targeted interventions reading writing and maths

Phonics assessment results 2025-2026 -100 % of pupils who were Pupil Premium passed the phonics screening.

	2024	2024	2025	2025
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
EYFS	50%	83%	50%	82%
GLD	(2/2)		(2/4)	
Yr 1 phonics	100%	89%	100%	93%
	(3/3)		(3/3)	
KS1 Reading	33.3% (1/3)	75%	67%	88%
			(6 pupils in total)	
KS2 Reading	64%	90%	43%	79%
	(9/14)		(53 pupils in total)	
KS1 Writing	67%	57%	83%	84%
			(6 pupils in total)	
KS2 Writing	30%	61%	40%	80%
			(53 pupils in total)	

Assessment in Maths 2024-2025

	Well below	Just below	At expected	Above expected
PP	14%	30%	51%	3%
Non PP	4%	12%	56%	28%

Challenge 2. *Children starting school in September 2024 were at a significant developmental stage during the Covid pandemic. As a result, there has been a significant impact on pupils' speech and language skills.*

- a. One of the Key Priorities this year has been Oracy. The school has signed up for CPD etc. from Voice 21

As a result, staff have received and implemented robust training around oracy including the use of stem sentences, talk tactics and grouping to promote oracy skills. Pupils who don't usually contribute are more confident to answer questions and use stem sentences to support their responses. When grouping children their social and emotional needs as well as their oracy skills are explicitly thought about. Those with less developed oracy skills may be supported using pre-teaching.

- b. Pupils who have Speech and Language assessments receive targeted support from outside agencies. Our TAs attend these sessions to ensure that targets are worked on in additional sessions and in class with the TA and class teacher.

Learning plans are reviewed termly, those who need additional support are referred to either outside professionals or our inhouse S & L trained team.

Challenge 3. *After the Covid 19 pandemic our observations and discussions with pupils and families have identified social and emotional issues for many pupils. Younger members of our community lacked independence and some lacked skills relating to self-care. These challenges particularly affect disadvantaged pupils. Teacher referrals for support have markedly increased year on year.*

There is targeted Learning Mentor and ELSA support for individuals as well as a Wellbeing team who supports children and their families. Referrals are made and links provided to external support providers such as CAMHS, Food banks and the Hurst Green Community Fridge.

All pupils in KS2 can access ELSA drop-ins and Calm Club.

Our Key priority on Oracy has supported pupils' Confidence and Social and Emotional Wellbeing by helping pupils to express how they feel and have better relationships.

Challenge 4. *Attendance continues to be a focus for our vulnerable pupils.*

PP — No. of pupils and % of school 63 children 10%	Overall attendance 91.5%
Non PP — No. of pupils and % of school 568 children 90%	Overall attendance 96.6%

DATA for attendance

Within this data

Yr 4 pupil highly reduced timetable – ECHP just issued

Yr 4 pupil reduced timetable to avoid permanent exclusion. Currently dual registered and awaiting EHCP

Yr 4 child not attending autumn term – awarded specialist placement in Spring term
 Yr 4 child not attending offered placement in another county in autumn term

Overall attendance	96.1%
Disadvantaged	91.5%
National	94.8%
Local Authority	95.1%

1. Liaise with families / Liaise with class teachers for linked approach Case studies in Head's report show impact of 1:1 and support given to parents.
2. Fortnightly supervision meetings – caseloads allocated and impact measured
3. Monthly data. This year we have sent out less official letters and increased our early help approach which has proven effective and will be continued and improved

Challenge 5. *Discussions with pupils and families have identified that disadvantaged pupils may have limited access to certain life experiences and other opportunities beyond school - creating a further gap between our disadvantaged pupils and their peers*

All pupils have equal access to opportunities. Staff carefully select pupils for clubs, tournaments and other events so all can experience this aspect of school life. Pupil Premium families are supported financially with uniform, school trips including residentials and some clubs run by other providers.

Externally provided programmes

Programme	Provider
Synthetic Phonics.	Read Write Inc.
Piano & guitar lessons	Surrey Arts
Tennis	Match Point
Lego Club	Lego Club
Afterschool provision	Rising Stars