

Welcome to Reception



Willows

Oaks

Confidently Me

Belonging Together

Challenged to Contribute

Meet the team



Mr T Samuel
Executive Headteacher



Mrs A Woodward
Deputy Headteacher



Ms S Chaudhri
Assistant Headteacher



Mrs K Nguyen
Assistant Headteacher

Meet the team

Oaks



Miss A Hutchinson
EYFS Leader
Oaks Class

Willows



Ms S Quinn
Willows Class
Monday - Wednesday



Dr Nash
Willows Class
Thursday - Friday

Learning in Reception

- Exciting environment
- Play
- Child initiated and adult-led learning
- Adult interaction
- Focused group times
- Phonics
- Maths
- RE
- Outdoor learning

The Reception Day/Routine

8.30 – 8.45 – drop off at class

Register

Phonics

Movement break

Continuous provision

Snack & story time

Continuous provision

Maths

Lunch (mixed with Year 1 & 2)

Handwriting

Input (EAD/PD/PSED/UW)

Continuous provision

Story

Home

3.15 – pick up at class


Confidently Me

Belonging Together

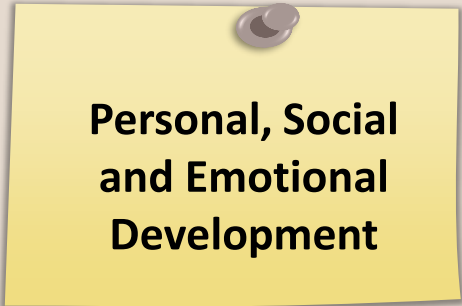
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The Seven Areas of Learning and Development

The 3 Prime areas are critical for the development of young children and are fundamental to more structured learning as they get older.



**Communication
and Language**



**Personal, Social
and Emotional
Development**



**Physical
Development**

Below are classed as the specific areas of learning



Literacy



Mathematics



**Understanding
the World**



**Expressive Arts
and Design**

Play in the EYFS

Play underpins the EYFS. It also underpins learning and all aspects of children's development. Through play, children develop **language skills**, their **emotions** and **creativity**, **social** and **intellectual** skills. For most children their play is natural and spontaneous although some children may need extra help from adults.

Play in the EYFS

Adult-led activities provide opportunities for introducing new knowledge or ideas, and for developing and practising skills. The activities can provide a new stimulus, or an opportunity to revisit or further develop learning.

Sometimes the activities could be prompted by children's interests as observed in their play.

Phonics - Read Write Inc

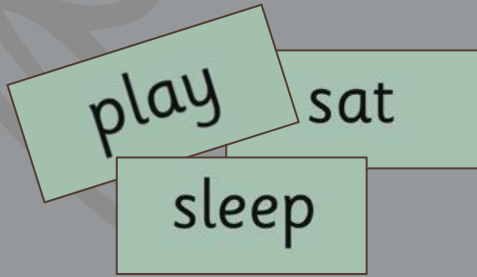


- By learning letters and sounds in phonics children can begin to read simple words by sounding out and blending them together.
- The phonic sound is quite different to the alphabet name. Children need to learn the sound and the name of each letter in order to begin reading.

We follow Read Write Inc. for phonics and reading throughout the school from Reception – Year 6.

- Daily phonics: Reception, Y1 and Y2 who are learning to read (and Y3 and Y4 who haven't met the KS1 reading expectations).

Phonics - Read Write Inc



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Mastering Number



Children start working with amounts to 3 and then 5 and learn to recognise (without counting) different arrangements of objects such as counters and buttons. This is called **subitising** and will help them understand the composition of numbers and solve problems speedily, later on.



Manipulatives like cubes, Numicon and five and ten frames are used to support early calculations and develop children's understanding of concepts such as odds and evens, one more and one less, doubles and halves.



The most important things to remember about Mastering Number are:

- We move slowly and thoroughly
- No child left behind
- We help children to understand the language behind the concepts
- We solve problems within 10 but learn to count to above 20

Understanding the World



Making observations and asking questions is an important part of learning about the world we live in.

- We provide opportunities for the children to explore the world they live in and allow them to freely talk about it.
- They begin to see patterns, make connections and ask their own questions.



By asking children more open-ended questions -

"What do you think might happen if...?" , "I wonder why...?",

"What would happen if? -



and letting them explore, different environments and scenarios we are encouraging children to know that they can make a difference, that they can solve problems and take control of their learning.

Building blocks to starting school

I can follow some rules, I can ask for help, I can use cutlery and get myself some water and a snack. I can attempt to dress myself.

I can take turns and listen to others. I can help to tidy up when I have finished playing. I can recognise my name and count steps as I go up.

I can interact with others politely and I enjoy exploring new things. I love listening to stories.

I can use the toilet, wash my hands and wipe my nose and put the tissue in the bin. I can mark make.

I have a good routine and I can separate from my parents or main carer. I like to explore messy play.

So, how can you help to get
your child ready for school...



School readiness – Independence

Getting dressed and undressed



Personal care: using the **toilet**, **wiping**, washing/drying hands



Putting on coat and shoes (Velcro/slip on)



School readiness – Independence

Eating with
a knife and
fork



Writing their
name (not all in
capital letters!)



All this learning takes place
indoors and outdoors
no matter what the
weather!



Things to bring to school

Suitable coat

Hat, scarves,
gloves, sun
hats

Water
bottle

Spare clothes in a
bag to keep at
school (including
pants/knickers &
socks)

Book bag
-reading record
-reading book

Wellies (these
can stay at
school for the
year)

Please ensure your
items are named!

School Uniform

**ALL PROPERTY MUST BE CLEARLY
MARKED WITH THE OWNER'S NAME!**

Bottoms: Navy joggers

Jumper/Cardigan: Navy (plain or with logo)

Top: White polo shirt (plain or with logo/blue stripe)

Shoes: Trainers (VELCRO!)

Summer (optional): Blue and white checked dress or navy shorts (no football shorts or branded items)

Reception children do not need an additional PE kit.

Friends of St Mary's (PTA)

WE ARE VERY FORTUNATE TO HAVE AN ACTIVE AND SUPPORTIVE PARENT/CARER COMMUNITY

WE FUNDRAISE FOR THE SCHOOL AND ORGANISE COMMUNITY AND SOCIAL EVENTS (SUCH AS CHRISTMAS & MAY FAYRES, QUIZ NIGHTS, NIGHTS OUT & WORKSHOPS AND EVENTS FOR THE CHILDREN)

WE HAVE A FRIENDS OF ST MARY'S FACEBOOK PAGE.

WE HOPE THAT MANY OF YOU WILL JOIN US AT OUR FRIENDS MEETINGS NEXT YEAR.

Story and song sessions

We look forward to seeing you at the song and story session. You will be able to see the EYFS environment after school with your child. You will also find out who your child's class teacher will be on this day.

Please come to the infant car park (orange gate) on foot with your child.

A member of staff, will meet you at the entrance and introduce you to the teachers who will lead you around to the Early Years outside environment.

We will then be seated in the outdoor area where you and the children can see the environment, explore their new classrooms and meet some of the adults they will be working with. Ms Quinn, Dr Nash and Miss Hutchinson will then read some stories and sing some songs with the children.

Transition morning

Oaks and Willows group 1

9am – 10am – drop off at classroom door and leave via orange gate

Oaks and Willows group 2

10.30am – 11.30am – drop off at classroom door and leave via orange gate

Starting in September 2025

The timetable for ALL Reception children starting in September is as follows:
We have a rolling start from 8.30am to 8.45am. The gates close at 8.45am.

Wednesday 2nd September & Thursday 3rd September go home at 11.30am
(before school lunch)

Friday 4th September go home at 1.15pm (after school lunch)

Monday 7th September go home at 1.15pm (after school lunch)

Tuesday 8th onwards FULL DAY going home at 3.15pm



Thank You